# KNOWLEDGE AND PRACTICES RELATING TO THE USE OF PESTICIDES AND HERBICIDES AMONG FARMERS IN AYEDAADE LOCAL GOVERNMENT AREA, OSUN STATE

BY

# AKINLEYE, AKINLOLU OLAOLUWA B.Sc (Ed) Biology (O.A.U) MATRIC NUMBER: 182719

A PROJECT IN THE DEPARTMENT OF HEALTH PROMOTION AND EDUCATION SUBMITTED TO THE FACULTY OF PUBLIC HEALTH, COLLEGE OF MEDICINEIN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF DEGREE OF MASTER OF PUBLIC HEALTH (HEALTH PROMOTION AND EDUCATION) OF THE UNIVERSITY OF IBADAN

## **MARCH, 2016**

### **DEDICATION**

This project is dedicated to God Almighty. Without Him nothing is possible.

#### ACKNOWLEDGEMENTS

Glory, honor and adoration be unto Almighty God, the king of kings and lord of lords, the one that knows the beginning and end who made this MPH programme for me.

My sincere and profound gratitude goes to my supervisor Dr F.O.Oshinamewhose criticism and guidance aided the perfection of this work. I am delighted to have been supervised by him.

I am deeply indebted to the Head of department of health promotion and education, ProfessorOladimejiOladepo for his guidance during the design stage of the study. I also acknowledge the contribution of the assistance rendered to me by the non-teaching staff of the department.

Special thanks to my very wonderful parents Mr.Olaposi Akinleye and Mrs. Esther Abimbola Akinleye (iyaonile) for their love, encouragement and support throughout the course of this programme. I am equally grateful to my brothers and precious sister,OreoluwaAkinleye throughout the conduct of the study.

Behind every successful man there is usually awoman. I really appreciate my lovely and darling wife (Mrs Yemi Akinleye) that God gave me for her maximum understanding, love and support in all areas. I am grateful to her for always being there for me

Special thanks to the head of Environmental health unit UCH Ibadan, (Mrs Bukola Akerele) for herunderstanding throughout the course of this programme. She created the enabling environment for me to participate in this programme without tears.

Thanks to all my friends and all my classmates for their wonderful contributions and helpful suggestions.

All thanks also to the farmers in Ikoyi Ayedaade Local Government Area of Osun State who voluntarily participated in this research. I wish to acknowledge all authors and organizations whose articles, reports and books contributed to enrich this work.

#### Akinlolu OlaoluwaAKINLEYE

#### ABSTRACT

Pesticides and herbicides could posed a number of problems to users if not properly used, It has been reported that pesticides and herbicides could lead to abdominal pain, dizziness, headache, nausea, vomiting as well as skin and eye problems and killing of beneficial insects. Pesticides and herbicides by design are meant to kill or harm living organisms. In Nigeria, there is dearth of information relating to farmers' knowledge and practices relating to pesticides and herbicides. The knowledge and practices relating to the use of these agro-chemicals among farmers in Ayedaade Local Government (LGA) area of Osun State wastherefore explored in the study.

A cross sectional study was conducted among 400 farmers in Ayedaade LGA.A validated interviewer administered questionnaire which contained 59- point knowledge scale was used and scores were categorized as  $\leq 30,>30-40$  and 40 above for poor, fair and good scores respectively. Data were analyzed using descriptive statistics, Chi square, t-test and F-test. Chi square analysis was carried out to test the level of association between knowledge of respondents and age at 5% level of significance.

Respondents mean age was  $47.5\pm10.7$ . Male accounted for 80% 0f the sample, 70% were married, 21% were single, 6% were divorced and 3% were separated. Some(29.3%) of the respondents hadsecondary school certificate as their highest level of education, 21.8 % had HND, 15% had B.Sc. while 16.5% had no formal education. Majority (63.5%) of the respondents were Christians.Majority of the respondents had heard pesticides and herbicides which imply. More than half (57.2%) of the respondents never received training relating to pesticides and herbicides while less than half (43.8%) of the respondents had previous training on pesticides and herbicides. Most of the respondents did not use personal protective devices such as nose cover, eye goggle, and garment and cover boot when handling pesticides and herbicides.

Educational intervention such as training and supportive supervision by farm extension workers are needed to address the gap in knowledge and promote adoption of personal protective measures among the respondents.

Word count: 345

Keyword: pesticides, herbicides, knowledge, farmers.

#### CERTIFICATION

I certify that this project was carried out by **Akinleye**,Akinlolu Olaoluwa in the department of Health promotion of and Education, Faculty of public health, college of medicine, University of Ibadan,Ibadan,Nigeria

Supervisor

Frederick O.Oshiname

B.Ed (Benin) MPH (Ibadan), M.A (CWRU, Cleveland), Ph.D (Ibadan)

Senior Lecturer,

Department of Health promotion and Education,

Faculty of Public Health, College of Medicine,

University of Ibadan, Ibadan, Nigeria

NINE

## **TABLE OF CONTENTS**

Dedicationi	
Acknowledgementii	
Abstractiv	
Certificationv	*
Table of contentsvi	
List of tables	
List of figuresxi	
Acronymsxii	
CHAPTER ONE: INTRODUCTION	
Background of the study1	
Statement of problem	
Justification of the study	
Research questions	
Broad objectives4	
Specific objectives	
CHAPTER TWO: LITERATURE REVIEW	
Conceptual clarifications5	
Pesticides	
Herbicides6	
Farmers' knowledge relating to pesticides and herbicides	
Hazards or risk relating with the use of pesticides and herbicides	
Pattern of use of pesticides and herbicides	
Theoretical framework	
CHAPTER THREE: METHODOLOGY	

udy design	15
udysetting	15

Study population1	6
Sample size determination1	6
Sample procedure	7
Method and instrument for data collection1	8
Validity of the instrument1	9
Reliability of the study	.9
Data collection process	0
Data management analysis and presentation	0
Ethical consideration	0
Limitation of the study	21

## **CHAPTER FOUR: RESULTS**

Respondents' Socio-demographic information	.22
Respondents' awareness and knowledge relating to pesticides	24
Respondents' awareness and knowledge relating to herbicides	30
Knowledge of hazards or health related effect of using pesticides and herbicides	.35
Practices relating to pesticides and herbicides	.43
Illness experiences among the respondents within the last one month	
preceding thestudy	.57

## CHAPTER FIVE

Discussion		 	 	59
Conclusion	<b>.</b>	 	 	67
Recommenda	tions	 	 	67

	Recommendations	
	REFRENCES	69
	APPENDICES I	72
~~~·	APPENDICES II	85
	APPENDICES III	98
	APPENDICES IV	115



### LIST OF TABLES

7	Table 3.1 Distribution of farmers in each farm settlement
]	Fable 3.2 Proportionate sampling process of respondents
]	Fable 4.1 Respondents' socio-demographic information
]	Table 4.2 Pesticides ever heard by respondents
]	Table 4.3 Respondents' sources of information about pesticides
]	Table 4.4 Training ever received on pesticides by respondents
]	Table 4.5 Respondents' knowledge on general precautionary measures during
	and after using pesticides
]	Table 4.6 Respondents' knowledge on Possible risks associated with use of pesticides29
]	Table 4.7 Herbicides ever heard by respondents
]	Table 4.8 Respondents' sources of information about herbicides
]	Table 4.9 Training ever received on herbicides by respondents
]	Table 4.10 Respondents' knowledge on general precautionary measures during
	and after using herbicides
]	Table 4.11Respondents'knowledge on Possible risks associated with use of herbicides.35
]	Table 4.12 Respondents' knowledge relating to the health effects of using pesticides37
]	Table 4.13 Respondents' knowledge relating to the health effects of using herbicides38
]	Table 4.14 Comparison of respondents' knowledge score by sex
]	Table 4.15 Comparison of respondents' knowledge score by age group41
]	Table 4.16 Comparison of respondents' knowledge score by education
]	Table 4.17 Pesticides ever used by respondents45
	Table 4.18 Pesticides commonly used by respondents46
7	Table 4.19 Frequency of common pesticides used by respondents
	Table 4.20 Herbicides ever used by respondents48
	Table 4.21 Herbicides commonly used by respondents
	Table 4.22 Frequency of common herbicides used by respondents
	Table 4.23 Personal protective devices ever used when using pesticides
]	Table 4.24 Personal protective devices commonly used when using pesticides

AD

### LIST OF FIGURES

Figure 2.1 PRECEEDE framework adapted for studying knowledge and practices.....14

relating to use of pesticides and herbicides among farmers in Ayedaade

Local Government Area of Osun state.

NIVERS

D

#### ACRONYMS

- CUE Critical use Exemptions
- EPA Environmental protection Agency
- GDP Gross Domestic Product
- GS Geological survey
- GMO Genetically Modified Organisms
- MB Methyl Bromide

NINER

- ODTS Organic Dust Toxicity Syndrome
- PPEs Personal Protective Equipments
- WHO World Health Organization

#### **CHAPTER ONE**

#### **INTRODUCTION**

#### **1.1 Background to the study**

Pesticides and herbicides could pose a number of problems to users if not properly used.(Walla, 2013). It has been reported that pesticides and herbicides could for instance lead to abdominal pain, dizziness, headache, nausea and vomiting as well as skin and eye problems (Banjo, Aina, and Rije, 2010). The World Health Organization, (WHO, 2008.). Had estimated that each year, 3 million farmers in the developing world experience severe adverse effects from pesticides. The rise in synthetic pesticides was accelerated in the 1940s with the discovery of the effect of DDT, BHC, Aldrin, 2, 4-D, Parathion and Chlordane.

Pesticides by design are meant to kill or harm living organisms. Anything that can kill or harm living organisms has potential to harm or kill human beings too. Pesticides are supposed to kill unwanted pests, but they also kill natural predators of crop pests (Alamu and Okonkwo, 2013). The pests targeted by pesticides could quickly develop resistance to the pesticides. In order to prevent frequent attacks from pests, farmers are often encouraged to spray higher and higher doses of pesticides. Many of the pesticides have toxic effects and this implies that care should be taken while using them.

The word "pesticide" refers to any substance or mixture of substances, intended for preventing, destroying, repelling or mitigating any pest (Salako, Sholeye, & Dairo, 2012). It may be a chemical substance, biological agent (such as a virus or bacterium), antimicrobial, disinfectant or device used against any pest. The Food and Agricultural Organization, (FAO) defines the term pesticide in the most explicit manner as: *any substance or mixture of substances intended for preventing, destroying or controlling any pest, including vectors of human or animal disease, unwanted species of plants or animals which cause harm.* Botanical pesticides have the advantage of providing novel modes of action against insects that can reduce the risk of cross-resistance as well as offering new leads for design of target-specific molecules (Isman, 2011).

Herbicides on the other hand, are used by farmers to control weeds, infestation and diseases. Farmers are in high risk group, thus require bio monitoring studies are therefore, required to assess diseases caused by acute and chronic exposure to pesticides and herbicides (Garcia, Ascencio, Oyarzun, Hernandez, and Alavarado, 2012). Pesticide exposure may pose a potential risk to humans, causing neuritis, certain psychiatric manifestations, neurological, immunological, metabolic and endocrine disorders (Ariyo, 2013). Herbicide poisoning it has also been linked to increased incidence of leukemia and bladder cancer in farmers, following genotoxic effects of some pesticides (Garcia et al., 2012). Results of this type have led many researchers to evaluate the genetic risks associated with pesticide exposure. Incidentally many farmers also have little or no knowledge on how, what, when and how often to apply agrochemicals on their crops. Consequently destruction of entire crops fields, pollution of water bodies and occurrence of human health and environment risks could result. (Larry, 2012).

Pesticides and herbicides are used by farmers in farm settlements in Ayedaade Local Government Area of Osun State, Nigeria. However, farmers level of knowledge and practices relating to pesticides and herbicides in the settlement has not been well explored. This constitutes the main focus of the study.

#### 1.2 Statement of the problem

Appropriate use of pesticides and herbicides by farmers has brought immense benefits to humankind. They could, if not well used, lead to adverse health effects. The practice can, for instance lead to acute and chronic health problems among farmers (Solomon, 2013). A study by Ariyo (2013), showed that the chemical constituents of pesticides and herbicides could be hazardous to farmers health. The spraying of pesticides and herbicides has been shown to pose a risk to farmers' health and health of others living in farm settlements where these agro- chemicals are applied (Nicol and Anne, 2009). Providing farmers and farming communities with information they need to manage pesticides and herbicides risk is an important process that requires understanding of how farmers use pesticides and herbicides for farming activities. However, there is dearth of information on farmers' knowledge relating to use of pesticides and herbicides in Nigeria with special reference to Ayedaade

Local Government Area of Osun State with several farm settlements. Furthermore, farmers' sources of information relating to pesticides and herbicides are yet to be explored. Also, yet to be well investigated are farmers' pattern of use of pesticides and herbicides and the protective measures adopted by them. This study was therefore designed to determine farmers' knowledge relating to use of pesticides and herbicides, assess their pesticides and herbicides use practices and identify the protective devices used by them while using the agro- chemicals.

#### **1.3 Justification for the study**

This study will provide baseline information on the knowledge and practices relating to the use of pesticides and herbicides among farmers which could be used for developing educational programmes for farmers relating to use of pesticides and herbicides. The results from this study could also be used to guide policy formulation relating to pesticides and herbicides and herbicides use by farmers in the study area.

#### **1.4 Research questions**

- 1 What is the level of awareness and knowledge of respondents relating to pesticides?
- 2 What is the level of awareness and knowledge of respondents relating to herbicides?
- 3 What is the level of knowledge of respondents relating to dangers or hazards associated with exposure to pesticides and herbicides?
- 4 What are the pesticides and herbicides used by the farmers?
- 5 What are the personal protective equipment used by farmers while using pesticides and herbicides?

#### **1.5 Objectives**

**1.5.1 Broad objective**: The broad objective of the study was to investigate the knowledge relating to pesticides and herbicides usage, identify pesticides and herbicides used by crop farmers and identify the personal protective measures used by farmers in Ayedaade Local Government Area, Osun State Nigeria.

#### **1.5.2** The specific objectives were to:

NINER

- 1 Assess the level of knowledge of respondents relating to pesticides.
- 2 Assess the level of knowledge of respondents relating to herbicides.
- 3 Assess respondents knowledge on dangers associated with exposure to pesticides and herbicides
- 4 Identify the pesticides and herbicides used by the respondents.
- 5 To identify the use of Personal Protective Equipment (PPE) or measures used by Respondents

#### **CHAPTER TWO**

#### LITERATURE REVIEW

#### 2.1 Conceptual clarifications

Farming is a practice that involves the production of animals and crops, as well as utilization of forest resources for the consumption of man and supply of raw materials for industrial processing (Olubunmi, 2015). Modern farming involves the use of pesticides and/or herbicides depending on the type (Ehigiator, 2012). There are various types of farming activities; the common ones in Nigeria are crop farming and animal husbandry (Alamu, 2014).

Farming could be for subsistence purpose and in this kind of farming, the land is limited and the cultivation systems are primitive and there is very little surplus to sell and there is also limited or no use of pesticides and herbicides. In Subsistence farming, Farmers may make use of small amount of pesticides and herbicides to prevent crops from certain diseases (Satya, 2014). On the other hand, Intensive agricultural farming is intensive in the sense that it is a system of cultivation using large amounts of labor and capital relative to land area. In this kind of farming, large amounts of labor and capital are necessary for the application of fertilizer, insecticides, fungicides, and herbicides for growing crops.

Pesticides are chemical groups more widely used by farmers, both to prevent the production of harmful organisms and quality of crops and for the control of vectors and pests of public health importance (Garcia, Francisco and Sandra,2012). A pesticide can also be regarded as any substance or mixture of substances used to destroy, suppress or alter the life cycle of any pest.

#### **2.2 Pesticides**

A pesticide can be a naturally derived or synthetically produced substance. Different types of pesticides include: natural pesticides, bactericides, baits, fungicides, insecticides and rodenticides. (EPA, 2013). Natural pesticides could be extracts of pyrethrum, garlic, tea-tree

oil and eucalyptus oil. When these natural chemicals are used as pesticides they become subject to the same controls as pesticides produced synthetically (A. Singh & Kaur, 2012). Each year North American farmers use about three times natural pesticides (Kazemi, Tahmasbi, Valizadeh, Naserian, & Soni, 2012).

Bactericide pesticides on the other hand destroy, suppress or prevent the spread of bacteria that may likely affect crops. For example, these products could be used to control black spot (bacterial blight) on garden plants or in orchards. Household disinfectants and some industrial disinfectants are excluded and not considered pesticides (Agri info, 2015). Baits pesticides may be 'ready to use' products or products which need to be mixed with a food to control pest. This category includes baits prepared for the control of insects (such as cockroaches and ants) (Bullen, 2011). Fungicides control, destroy, make harmless or regulate the effect of a fungus. Examples include chemicals used to treat grey mould on grape vines and fruit trees, or Downy mildew on cucumbers (El-Sisi, 2013).

Insecticides are substances that destroy, suppress, stupefy, inhibit the feeding of, or prevent infestations or attacks by, an insect or insects. Insecticides are used to control a wide variety of insect pests, including thrips, aphids, moths, fruit flies and locust (Tijani & Nurudeen, 2012). However, Agricultural crops can be genetically modified to make them more resistant to pests and diseases, or tolerant to certain herbicides. These are called *Genetically Modified Organisms* (GMO) For example, a gene from the bacterium *Bacillus thuringiensis* can be incorporated into cotton to provide protection against the larval stages of the cotton bollworm and native bollworm. (EPA, 2013). Example of commonly used pesticides by farmers in Nigeria include-*Nopest, Perfect killer, pest off, Best, Blue bold, DD force*. (Agri info, 2015). Many pesticides used by farmers could be harmful to health if not used appropriately (S. Singh & George, 2012).

#### 2.3 Herbicides

Herbicides are substances used to destroy, suppress or prevent the spread of a weed or other unwanted vegetation, for example, the herbicide glyphosate is used to control a range of weeds in home gardens, bush land and agricultural situations. Herbicides inhibit the growth of plants, especially weeds (Hamid, Aiyelaagbe and Balogun, 2011).

The first widely used herbicide was 2, 4-dichlorophenoxyacetic acid, often abbreviated as 2, 4-D was first commercialized by the Sherwin-Williams Paint Company and first used in the late 1940s. It is easy and inexpensive to manufacture, and kills many broadleaf plants while leaving grasses largely unaffected (although high doses of 2, 4-D at crucial growth periods can harm grass crops such as maize or cereals). The low cost of 2,4-D has led to continued usage today and it remains one of the most commonly used herbicides in the world (Stanley et.al, 2013).

Contact herbicides destroy only the plant tissue in contact with the chemical. Generally, these are the fastest acting herbicides. They are less effective on perennial plants, which are able to regrow from rhizomes, roots or tubers (Sebiomo, Ogundero, & Bankole, 2012). On the other hand, systemic herbicides are translocated through the plant, either from foliar application down to the roots, or from soil application up to the leaves. They are capable of controlling perennial plants and may be slower acting but ultimately more effective than contact herbicides (Hamid et.al, 2011).

Herbicides can also be classified by their uses as pre-emergent herbicides and postemergent, pre-emergent herbicides are applied to the soil before the crop emerges and prevent germination or early growth of weed seeds while Post-emergent herbicides are applied after the crop has emerged (Hamid et.al, 2011).

#### 2.4 Farmers' Knowledge relating to pesticides and herbicides

Rural farmers account for the greater part of the population of any developing country such as Nigeria. When the rural farmers lack knowledge and information related to pesticides, they could be groping in the dark relating to their use. This situation could be dangerous to their health (Obidike, 2011). Pesticide application is a widely control method applied in many countries for pests and diseases. However, a study carried out in Cameroon by Mahob & Hoopenit (2014). Has shown that farmers have little knowledge on appropriate pesticides use for the control of a specific pest. Similar to many countries, pesticide related issues have become a major concern in the recent past. Many researches have been conducted relating to pesticides and herbicides with a view to evolving technical alternatives which are eco-friendly in agriculture. Very little emphasis has however been given to the knowledge and behavior of farmers related to pesticides and herbicides (Nagenthirarajah and Thiruchelvam, 2011). A study conducted in Pampaimadu, Sri Lanka among vegetable farmers nearly 60% of the farmers had medium level knowledge of pesticides use. Only 6% of the farmers had good level of knowledge related to the recommended pesticides and precautionary measure that should be adopted (Sivparsad, Chiuraise, Laing, and Morris, 2014).

A similar study done in Osun and Edo states, Nigeria to examine farmers' knowledge of precautionary measures relating to agro-chemicals usage on cocoa production showed that there was low knowledge score on precautionary measures among farmers in both states. More than 50% of the cocoa farmers in the two states were in the habit of eating, drinking and smoking while spraying agro chemicals (Ogunjimi and Farinde, 2012). About 65% of cocoa farmers in Osun state had no extension contact and training on safe handling of chemicals compared to 97.0% of the farmers in Edo state. However, majority (60%) of the farmers in the two states claimed that they had health problems which are characterized by the following symptoms: body itching, cough and difficulty in breathing. These health related symptoms could be attributable to their use of pesticides (Ogunjimi and Farinde, 2012).

A study carried out in Ogun state, Nigeria reported that majority of the farmers studied lacked basic knowledge of herbicides application and its handling. More than half of the farmers (55.8%) had no formal education or firsthand training on herbicides (Banjo et al., 2010).

Another study conducted in Oyo state revealed that most farmers were knowledgeable about the advantages inherent in the use of herbicides .The farmers, however; they did not know much about the dangers associated with herbicides use. It was noted in the study that some of the farmers indulged in risky herbicides use practices (Tijani and Nurudeen, 2012).

#### 2.5 Hazards or risks associated with the use of pesticides and herbicides

The advantages of pesticides include enhanced economic potential in terms of increased production of food and fibre, and amelioration of vector-borne diseases. They also have their debits which are their adverse effects to man and his environment (El-Sisi, 2013). There is now overwhelming evidence that some agrochemicals(pesticides and herbicides) do pose potential risks to humans and other life forms and unwanted side effects to the environment (Garcia et al., 2012). Many farmers are exposed to pesticides and herbicides on a daily basis. If such farmers do not observe proper precautions, illness or even death could occur (Dennis, 2015). Pesticides have been found to be effective in fighting pest, they have also been associated with long-term health challenges which include carcinogenic, mutagenic, reproductive and hormonal effects (Singh & George, 2012). Agrochemicals which are able to induce changes in the genetic material of somatic and germinal tissue are considered mutagenic, such chemicals can contribute to the appearance of congenital malformations and etiology of cancer (Hotton and Barminas, 2011).

The health challenges from pesticides depend on the ways they have been used. Exposure to pesticides can range from mild skin irritation to birth defects, tumors, genetic changes, blood and nerve disorders, endocrine disruption and even coma or death (EPA, 2013). The immediate symptoms of pesticide contamination include headache, body weakness, blurred vision, vomiting, irritability, impaired concentration and abdominal pain. The chronic effects include the following: inhibition of human immune system, alteration of acetyl cholinesterase glutathione-s-transferase activities, changes in the concentrations of superoxide dismutase and cortisol. The aftermath of the above alterations may lead to reduced sperm counts, blood and liver diseases, depression, asthma, nerve damage and optical impairment (Ariyo, 2013).

Most of the pesticides reach their destination more than their target (EPA, 2013). Pesticide can contaminate land and water when they escape from production sites and storage tanks, when it runs off from field. They could also be harmful when they are sprayed aerially (Tashkent, 1998). It has been observed that if peradventure, pesticides enter aquatic environment, there could be dangers to fish, birds, wild animals and plants in that habitat

making it inconsumable for humans and if consume may lead to health challenges (Olurominiyi and Emily, 2011).

A study conducted by Environmental Protection Agency, USA has estimated that there are close to 10,000 cases of poisoning from pesticides and herbicides each year in the USA. Misuse and abuse of pesticides by farmers can cause a lot of damages to their health or lead to death and even the death of an entire population (Bradely, 2014).

A study done by Ariyo (2013), shows that all members of the family of a local chief who was a prominent cocoa farmer at Okebode in southwestern Nigeria were hospitalized after eating a leaf vegetable undergrowth in a cocoa farm that was earlier sprayed with pesticides. A study has also reported that six family members died in Gombi Local Government Area of Adamawa State, Nigeria after eating *moin moin* prepared from beans suspected to be preserved with some pesticides (Olurominiyi and Emily, 2011). In the same year, many citizens of Bekwarra Local Government Area of Cross River State found themselves in the hospital after eating *moin moin* and beans suspected to have been contaminated by pesticides. Pesticides and herbicides can enter the body through many routes, but the most common ways are through the skin and (Ariyo, 2013).

Pesticides and herbicides can contaminate the soil, water, turf, and other vegetation if not used properly (Awosile, 2013). Herbicides can reach surface water through runoff from treated soil thereby polluting water. The results of a comprehensive set of studies done by the Geological Survey (GS) of Nigeria on major river basins across Nigeria reported that more than 90% of water and fish samples from all streams contained one, or more often, several pesticides were found in all samples from major rivers with mixed agricultural and urban land use influences and 99 percent of samples of urban streams. The GS also found that concentrations of insecticides in urban streams including herbicides (Wasim Aktar, et al 2014).

Herbicides also cause soil contamination because the capacity of the soil to hold positively charged ions in an exchangeable form is important with paraquat and other pesticides that are positively charged (Manda and Mohamed-katerere,2013). Soil pH is also of some

importance. Adsorption increases with decreasing soil pH for ionizable pesticides (Jasim and Al-timmen, 2014).

The occurrence Organic Dust Toxic Syndrome (ODTS) as a result of improper use of pesticides and herbicides is a common respiratory illness. It manifests by temporary influenza-like illness with fever, headache, and muscle aches and pains... For those who are susceptible, repeated exposure damages lung tissue, causing shortness of breath and a growing inability to perform strenuous work. Victims eventually may find it a struggle even to get out of a chair (Sebiomo et al., 2012).

#### 2.6Pattern of use of pesticides and herbicides

A study conducted in Ogun state revealed that about 38% of the farmers applied pesticides occasionally depending on insect infestation. About 54% of the farmers repeatedly applied them on a monthly basis. Large number of farmers administered pesticide immediately after planting (Banjo et al., 2010). They also noted that the use of pesticides and herbicides was observed to be high; pesticides were used frequently, probably because farmers assumed that the only solution to pest is to spray it frequently.

Some of the precautionary measures that must be taken by farmers while handling pesticides and herbicides include that farmers should not eat, drink or smoke while handling or spraying pesticides and herbicides .Farmers should avoid contact with eye and skin (Nagenthirarajah and Thiruchelvam, 2008).In Nigeria, a number of problems exist with regards to safety of pesticides application and related issues. Huge amounts of pesticides are wasted or unnecessarily applied, putting a number of persons and environment involved at risk of intoxication. This is mainly because the principles of application technology are not known. (Ariyo, 2013).Often times, the equipment used to administer pesticides and herbicides are obsolete and working conditions are poor. Regulation of the chemicals used as pesticides is weak (Pimentel, 2011).

Farmers need to be educated on the need to avoid eating, drinking or smoking during pesticides applications. Spraying of pesticides should be done only when the weather conditions are suitable (Salako et al., 2012). Personal Protective Equipment (PPE) must be

utilized in order to minimize risks to the handlers. Alternatives to pesticides are available and include methods of cultivation, use of biological pest controls (such as pheromones and microbial pesticides), genetic engineering, and methods of interfering with insect breeding. Application of composted yard waste has also been used as a way of controlling pests. These methods have become popular and are often safer than traditional chemical pesticides (Salako et al., 2012) The primary benefit of using pesticides is the direct gains or profit expected from the crop not considering the pesticides effect on their health. For example the effect of killing caterpillars feeding on the crop brings the primary benefit of higher yields and better quality of cabbage to them (Saikia, Baruah, and Das, 2012). Pesticides have been an integral part of the process by reducing losses from the, diseases and insect pests that can markedly reduce the amount of harvestable produce (Toluwase and Apata, 2013). Warren (1998) also drew attention to the spectacular increases in crop yields in the United States in the twentieth century. Vector-borne diseases are most effectively tackled by killing the vectors. Insecticides are often the only practical way to control the insects that spread deadly diseases such as malaria, resulting in an estimated 5000 deaths each day (Wasim Aktar, et.al 2014).

#### **2.7 Theoretical framework**

A theoretical framework is an analytical tool with several variations and contexts. It is a model that can.

This study is guided by the PRECEDE model as it offered the identifying factors that are linked to knowledge and practices relating to the use of pesticides and herbicides, it was initially developed by Lawrence Green and associates to provide a road map for designing health education and health promotion programs (NIH,2005; Hazavvehei, 2003). It emphasizes planning interventions by focusing on the expected outcomes of action based on epidemiological, social, behavioral, environmental, educational, organizational, administrative and political diagnosis of asocial, health and/or educational situation.

According to the framework, any behavior is caused by some behavioral antecedents. The antecedents could be categorized into three groups factors- predisposing, enabling and reinforcing factors (NIH, 2005). The predisposing factors which influence behavior include awareness, knowledge, attitude, interest, beliefs, perceptions, norms, values and culture. Within the context of this study, knowledge and awareness of pesticides and herbicides, knowledge of source of information on pesticides and herbicides among farmers in Ayedaade Local Government of Osun state can influence the way the make use of these agro chemicals.

The enabling factors are those that are due to resources such as skill, time, money, and drug. These factors have the potential for influencing the practice and behavior relating to use of pesticides and herbicides among farmers in Ayedaade Local Government. The reinforcing factors refer to influence of significant others. These include stakeholders such as Government, Agricultural agencies, Farmers union leaders. These stakeholders have the potential to influence the farmers to be fully aware of the provisions of the policy by providing support.

#### PRECEDE MODEL



Figure 2.1: The adaptation of PRECEEDE framework for studying knowledge and practices relating to use of pesticides and herbicides among farmers in Ayedaade local government area of Osun state

## CHAPTER THREE METHODOLOGY

This section contains the research design, study population, sampling technique, methods and instrument for data collection and data management and analysis.

#### 3.1 Study design

The study was descriptive-cross-sectional survey. It was designed to investigate farmers' knowledge and practices relating to the use of pesticides and herbicides in farm settlements in Ayedaade Local Government Area (LGA) of Osun state, Nigeria.

#### **3.2 Study setting**

This study was carried out in the farm settlements located in Ikoyi in Ayedaade LGA of Osun state. The farm settlements were as follows; Alipanu, Alaguntan, Akinlade and Ibiri farm settlements. The four farm settlements had a total a total of 636 farmers (comprising both male and female). Farming is the major occupation of people of the LGA. The farmers in the settlements mainly grow cocoa, banana, cassava and maize. Most of the farm settlements are medically underserved.

Common herbicides used by farmers in Ayedaade LGA farm settlements include *Force up*, *Sunparaquat, Tackle, Paraeforce, weed off, Act force, Ultimax plus and Lestamine*. On the other hand, the Common pesticides used by farmers in Ayedaade LGA farm settlements include *Nopest, Perfect killer, DD force, pest off, Best and Blue bold*. (Agri info, 2015). The populations of male and female farmers in the four farm settlements are shown in table

3.1.

Number of male	Number of female	Total number of
farmers	farmers	farmers
96	40	136
165	35	200
120	30	150
132	18	150
513	123	636
	Number of male farmers96165120132513	Number of male farmersNumber of female farmers9640165351203013218513123

 Table 3.1 The distribution of farmers in each farm settlements

Source: Records of the Farmers Association in each settlement as at 2015

#### **3.3 study population**

The study population constituted of both male and female farmers in the selected farm settlements in Ayedaade LGA who were involved in arable farming.

#### Inclusion and exclusion criteria

The inclusion criterion for this study was that a study participant must be either male or female active farmers who were involved in arable farming. The criterion automatically excludes other categories of farmers such as animal husbandry including poultry farmers. Farmers who did not consent to participate were also excluded.

#### 3.4 sample size

The sample size (n) for the study was determined by using Lwanga and Lemeshow (1991) sample size formula which is as follows;

 $n=Z^{2P(1-P)}$ 

d2

In the above formula, Where n=required minimum sample size

P=0.38

q=1-0.50

d = 5% (degree of accuracy i.e. precision) constant.

$$n = \underline{1.96^2 \times 0.37(1 - 0.37)} = 359.50$$

 $0.05^{2}$ 

A non- response rate of 10% of 360 was added to the calculated sample size to increase the sample size to 400. It was also done to address any possible case of incomplete responses.

#### 3.5 Sample procedure

A multi stage sampling techniques was used in selecting the studying population as follows *First stage sampling* 

There are five farm settlements in Ikoyi in Ayedaade LGA. Four farm settlements were selected by balloting. The four selected settlements were Alipanu, Alaguntan, Akinlade and Ibiri farm settlements

#### Second stage

This stage featured proportionate determination of respondents to be selected settlement by settlement using the following

#### <u>M x 400</u>

Y

NICE

Where: M = total population of farmers in each settlement

Y = total number of farmers in the four settlement=636

400 = calculated sample size for the study.

Using the aforementioned formula, the number of respondents to be studied in each settlement was determined (see table 3.2).

S/N	Name of farm settlement	Total number of farmers	proportionate	number of
		Tarmers	calculation	be selected
1	Alipanu	136	<u>136×400</u>	85
			636	
2	Alaguntan	200	<u>200×400</u>	125
			636	
3	Akinlade	150	<u>150×400</u>	95
			636	
4	Ibiri	150	<u>150×400</u>	95
			636	
	TOTAL	636	~~~	400

#### **Table 3.2 proportionate sampling process**

#### Third stage

The calculated number of respondents to be selected from each farm settlement was selected through systematic random sampling using list of farmers in each farm settlement made available by farmers Association.

#### **3.6 Methods and Instrument for data collection**

The instrument that was used for data collection was a semi-structured intervieweradministered questionnaire. The instrument consist of five sections labeled A,B,C,D and E. Section A contains contained questions used to elicit respondents' sociodemographic characteristics while section B contained questions which focus on awareness and knowledge relating to pesticides. Respondents' awareness and knowledge relating to herbicides are contained in section C. The questions in section D are those framed to determine respondents' knowledge on the hazards or dangers relating to the use of pesticides and herbicides. Lastly, section E focuses on respondents' practices relating to the use of pesticides and herbicides.

#### **3.7 Validity of the instrument**

The draft instrument which was developed after consulting relevant literature. The instruments was then reviewed by my supervisor and other experts in the field of public health, their inputs were incorporated into the instruments. This made it possible to ascertain whether the content of the instrument was appropriate enough to access the issues under investigation.

The questionnaire was designed in English and then translated into Yoruba, the language mainly spoken in all the settlements by someone who is vast in both English and Yoruba languages. The Yoruba version was later given to another expert who is equally vast in Yoruba and English languages to translate back to English. This processed was embarked upon to ensure that there was no error in translation. The investigator, who is a Yoruba, also went through both versions of the instrument to ensure that the instrument was correctly translated. (See appendix I and appendix II for the English and Yoruba versions respectively).

The instrument, both English and Yoruba versions were then pretest among farmers in Atan farms, Moniya, Ibadan and Federation of Agricultural Development Union, Ibadan. (FADU) in Oyo state. The pretest communities shared similar characteristics as the study settlements and was pretty far away from the study settlements. At the end of the exercise, questions that are not clear were edited. The hired Research Assistants (RA) participated in the pretest that was done to enhance their data collection skills.

#### 3.8 Reliability of the study

Reliability was ensured through the use of Cronbach Alpha statistical test. The Cronbach Alpha is a measure of internal consistency that reveals how closely related a set of items are as a group (Knapp, 2009). The reliability of the instrument used in this study was ensured by conducting a pretest among 40 (10% of minimum sample size) Farmers in Atan Moniya farms and Federation of Agricultural development Union, Ibadan.(FADU) which have similar characteristics with the study population as those in Ayedaade LGA farm settlements but were geographically far apart from Ayedaade. The responses were coded using a coding

guide, entered into computer and analyzed. A Cronbach coefficient score of 0.854 was obtained which implied that the instrument was highly reliable.

#### **3.9 Data collection process**

Four RA were recruited and trained to collect data using questionnaire. The goal and objectives of the research were carefully explained to them i.e. Research assistants. Training of the research assistants was done by the researcher. The training lasted for two days while process of data collection took seventeen days. Data collection was done using interviewer administered questionnaires.

In each settlement, the housing units were visited one by one. A farmer was randomly selected from each block by balloting for interview. If a selected farmer failed to consent to participate, another farmer was selected using the same approach. The investigator and the RA moved from one block to another until the required number or respondents calculated to be interviewed was reached.

#### 3.10 Data management and analysis

The data collected were checked for completeness and accuracy in the field. Serial numbers were assigned to each copy of the questionnaire for easy identification. Data were coded and entered into a computer facilitated by use of a coding guide. (See appendix III) The tools used for data analysis and the results are presented in chapter four.

#### 3.11 Ethical consideration

Ethical consideration was sought from the Ministry of Health ethical review committee of Osun State. (see appendix IV for details) Verbal informed consent was obtained from respondents before interview. Ethical issues such as confidentiality, opportunity to decline interview at any stage and non-exposure to risk were discussed with each respondent.

Only respondents who were able to give written informed consent were recruited into the study. The written consent does not require the names of the participant or any other identifiers but require only their signatures and date. Respondents were informed that

participation was voluntary and that data collected from them would be used only for research purposes only.

#### **3.11 Limitation of the study.**

NINER

It took quite a while to find the executive members of the farmers association in each settlement in other to seek consent to carry out the study. The officials of the association were initially skeptical about the broad objective of the study. They were afraid that the results of the study might be used against their interest.

In order to overcome this challenge, time was taken to establish to rapport with the officers. Detailed information relating to the study was provided. A letter of introduction given to the investigator by the department of Health promotion and education was tendered. The letter which conveyed for the were also tendered. In addition, the investigator made his identity card available to the officials to the farmers to scrutinize before agreeing to participate in the study.

#### **CHAPTER FOUR**

#### RESULT

The findings of this research are presented in this chapter under the following subsections: socio-demographic information, respondents' awareness and knowledge relating to pesticides, respondents' awareness and knowledge relating to herbicides, knowledge of the health effects relating to the use of pesticides and herbicides, practices relating to pesticides and herbicides and illnesses experienced within the month preceding the study.

#### Socio demographic information

M

Table 4.1 shows the socio-demographic details of respondents. The 400 respondents consisted of 80.0% males and 20.0% females with an overall mean age of  $47.5\pm10.7$ . The age range of respondents between 41-50, 51-60 and 61-70 years accounted for 26.8%, 37.5% and 8.8% respectively. Also Majority (70.0%) of the respondents were married while 21.0% were single.

The educational qualifications of the respondents are also shown in table 4.1.Few (16.5%) of the respondents had no formal education. Respondents with secondary school education topped (29.3%) of those who declared their highest level of education.

Majority (79.5%) of the respondents were Yorubas while Igbos constituted 13.5% .Very Few (7.0%) were Hausas . Majority (63.5%) of the respondents were Christians.

Demographic variables         No         9           Sex         320         8           Male         320         8           Female         80         2           Age*		N=400	
Sex         320         8           Wale         320         8           Female         80         2           Age*	Demographic variables	No	%
Male       320       80       20         Female       80       20         Age*       41       14         50       41       16         81-40       67       16         14-50       107       20         51-60       150       35         51-70       35       8         Marital status       84       2         Single       84       2         Married       278       70         Divorced       24       6         Separated       14       3         Highest level of Education       66       10         Primary       41       10         Secondary       117       2         OND       26       6         NCE       3       0         HND       87       2         SSC/B.A/B.Ed       60       1         Ethnic group       318       7         Yoruba       318       7         gbo       54       1         Hausa       28       7         Religion       142       3	Sex		
Female     80     24       Age*     41     14       30     41     14       31-40     67     14       14-50     107     24       51-60     150     35       51-70     35     8       Varital status     278     70       Single     84     2       Married     278     70       Divorced     24     6       Separated     14     3       Highest level of Education     66     14       No formal education     66     14       Primary     41     14       Secondary     117     22       DND     26     6       NCE     3     0       HND     87     2       SSc/B.A/B.Ed     60     12       Chnic group     318     7       Yoruba     318     7       gbo     54     12       Hausa     28     7       Religion     142     3       Christianity     254     6       slam     142     3	Male	320	80.0
Age*       41       19         (30       41       19         (31-40       67       10         (31-40       67       10         (31-40       107       2         (31-60       150       3         (31-60       150       3         (31-60       150       3         (31-70)       35       8         Marital status       84       2         Marited       278       7         Divorced       24       6         Separated       14       3         Highest level of Education       66       14         Primary       41       10         Secondary       117       2         OND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       13         Ethnic group       318       7         Yoruba       28       7         Religion       24       6         Christianity       254       6         slam       142       3	Female	80	20.0
\$30       41       14         \$31-40       67       14         \$31-40       67       14         \$41-50       107       2         \$51-60       150       35         \$51-70       35       8         Marital status       84       2         Single       84       2         Married       278       70         Divorced       24       6         Separated       14       3         Highest level of Education       66       10         No formal education       66       10         Primary       41       11         Secondary       117       20         DND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       13         Ethnic group       318       7         gbo       54       13         Hausa       28       7         Religion       142       3         Christianity       254       6         slam       142       3	Age*		
81-40       67       107         41-50       107       24         51-70       35       8         Marital status       84       2         Single       84       2         Marital status       278       70         Single       24       6         Varied       24       6         Separated       14       3         Highest level of Education       66       14         No formal education       66       14         Primary       41       10         Secondary       117       29         OND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       11         Ethnic group       318       79         gbo       54       11         Jausa       28       7         Religion       254       6         Slam       142       3	<30	41	10.2
H1-50       107       24         51-60       150       3         51-70       35       8         Marital status       84       2         Single       84       2         Marited       278       70         Divorced       24       6         Separated       14       3         Highest level of Education       66       14         No formal education       66       14         Primary       41       10         Secondary       117       22         OND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       1         Voruba       318       7         gbo       54       1         tausa       28       7         Religion       254       6         Slam       142       3	31-40	67	16.7
31-60 $150$ $35$ $51-70$ $35$ $8$ Marital status $84$ $2$ Single $84$ $2$ Married $278$ $74$ Divorced $24$ $6$ Separated $14$ $3$ Highest level of Education $66$ $14$ No formal education $66$ $14$ Primary $41$ $14$ Secondary $117$ $22$ DND $26$ $60$ NCE $3$ $0$ HND $87$ $2$ $3Sc/B.A/B.Ed$ $60$ $12$ Ethnic group $318$ $74$ Yoruba $318$ $74$ gbo $54$ $12$ Iausa $28$ $74$ Christianity $254$ $6$ slam $142$ $32$	41-50	107	2 <mark>6</mark> .8
31-70358Marital status842Single842Married27870Divorced246Separated143Highest level of Education6614No formal education6614Primary4114Secondary11722DND266NCE30HND8723Sc/B.A/B.Ed6013Ethnic group31879Yoruba31879gbo5413Iausa287Religion14233Christianity2546slam1423	51-60	150	37.5
Marital status Single 84 2 278 7/ 278 7/ 24 6 Separated 14 3 Highest level of Education No formal education 66 14 Primary 41 10 Secondary 117 22 OND 26 60 NCE 3 00 HND 87 2 3Sc/B.A/B.Ed 60 12 Ethnic group Yoruba 318 7/ gbo 54 12 Hausa 28 7 Religion 142 32 Fraditional religion 4 1	61-70	35	8.8
Single842Married27874Divorced246Separated143Highest level of Education6614No formal education6614Primary4114Secondary11724OND266NCE30HND8723Sc/B.A/B.Ed6013Ethnic group31874Yoruba31874gbo5413Hausa287Celigion2546Slam1423Fraditional religion41	Marital status		
Married 278 70 Divorced 24 6 Separated 14 3. Highest level of Education No formal education 66 10 Primary 41 10 Secondary 117 22 DND 26 60 NCE 3 00 HND 87 2 SSc/B.A/B.Ed 60 12 Ethnic group Yoruba 318 79 gbo 54 12 Hausa 28 7. Religion 142 3. Fraditional religion 4 1	Single	84	21.0
Divorced 24 6. Separated 14 3. Highest level of Education No formal education 66 14 Primary 41 14 Secondary 117 24 DND 26 6 NCE 3 0. HND 87 2 SSC/B.A/B.Ed 60 13 Ethnic group Yoruba 318 74 gbo 54 13 Hausa 28 7. Religion 142 3. Fraditional religion 4 1	Married	278	70.0
Separated143.Highest level of Education6614No formal education6614Primary4114Secondary11722DND266.NCE30.HND872BSc/B.A/B.Ed6012Ethnic group31874Yoruba31874gbo5412Hausa287.Religion1423.Christianity2546.Slam1423.Fraditional religion41	Divorced	24	6.0
Highest level of Education6614Primary4114Secondary11729OND266NCE30HND872BSc/B.A/B.Ed6019Ethnic group31879Yoruba31879gbo5419Hausa287Religion2546Sham14231Fraditional religion41	Separated	14	3.0
No formal education       66       14         Primary       41       14         Secondary       117       24         DND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       13         Ethnic group       318       74         Yoruba       318       74         gbo       54       13         Hausa       28       7         Religion       254       60         Slam       142       3         Fraditional religion       4       1	Highest level of Education	$\mathbf{i}$	
Primary       41       10         Secondary       117       20         DND       26       60         NCE       3       00         HND       87       2         BSc/B.A/B.Ed       60       11         Ethnic group       318       74         Yoruba       318       74         gbo       54       11         Hausa       28       7         Religion       254       60         Sham       142       33	No formal education	66	16.5
Secondary       117       24         OND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       1         Ethnic group       318       7         gbo       54       1         gbo       54       1         Hausa       28       7         Religion       254       6         Slam       142       3         Fraditional religion       4       1	Primary	41	10.3
DND       26       6         NCE       3       0         HND       87       2         3Sc/B.A/B.Ed       60       1         Ethnic group       318       7         Yoruba       318       7         gbo       54       1         Hausa       28       7         Religion       254       6         Slam       142       3         Fraditional religion       4       1	Secondary	117	29.3
NCE       3       0.         HND       87       2         3Sc/B.A/B.Ed       60       1.         Ethnic group       318       7.         Yoruba       318       7.         gbo       54       1.         Hausa       28       7.         Religion       254       6.         Slam       142       3.         Fraditional religion       4       1	OND	26	6.5
HND8723Sc/B.A/B.Ed601Ethnic group3187Yoruba3187gbo541Hausa287Religion2546Slam1423Fraditional religion41	NCE	3	0.8
BSc/B.A/B.Ed601Ethnic group3187Yoruba3187gbo541Hausa287Religion2546Christianity2546slam1423Fraditional religion41	HND	87	21.8
Ethnic group31874you31874gbo5414Hausa2874Religion25464Christianity25464slam14235Fraditional religion41	BSc/B.A/B.Ed	60	15.0
Yoruba31874gbo5411Hausa287Religion2546Christianity2546slam1423Fraditional religion41	Ethnic group		
gbo5411Hausa287Religion2546Christianity2546slam1423Fraditional religion41	Yoruba	318	79.5
Hausa287.Religion2546.Christianity2546.slam1423.Craditional religion41	Igbo	54	13.5
ReligionChristianity254Slam142Fraditional religion4	Hausa	28	7.0
Christianity25460slam14230Graditional religion41	Religion		
slam 142 3 Fraditional religion 4 1	Christianity	254	63.5
Fraditional religion A 1	Islam	142	35.5
	Traditional religion	л 72 Д	1.0

## Table 4.1Respondents' socio-demographic information

\*Mean age=  $47.5 \pm 10.7$  years.

#### Awareness and knowledge relating to pesticides

The results relating to pesticides ever heard by respondents are presented in table 4.2. Most of the respondents had heard of the listed pesticides that are used in farming activities. For instance, 88.2%, 95.8%, 87.8%, 82.8% and 75.3% were aware of *Nopest, Perfect killer, DP force, Pest off* and *Best* pesticides respectively.

Respondents' sources of information relating to pesticides are presented in table 4.3. The sources that topped the list were fellow farmers (73.0%), co-farmers (70.5%) and Local Government Authorities (47.5%).Less than half (42.8%) of the respondents had received training relating to pesticides use. However, out of the respondents that had received training on pesticides majority (55.5%) received the training through schools attended by them while few(23.4%) received the training through the ministry of Agriculture (see table 4.4 for details).

Table 4.5 presents respondents' knowledge on the general precautionary measures that must be taken during and after using pesticides. The correct responses were avoidance of contact with eyes (84.0%), avoidance of contact with skin (96.0%),not eating while handling pesticides (94.5%), not drinking while handling pesticides(94.0%), not smoking while handling pesticides (92.5%), washing of hands after handling pesticides (93.5%) and the washing of used equipments (92.5%).

The results on respondents' knowledge on possible risks associated with the use of pesticides are presented in table 4.6. The correct responses that topped the list of the possible risks associated with the use of pesticides (although all the responses were correct) included adverse effect on health (85.5%), pollution/contamination of water supplies (79.5%) and pollution/contamination of the air (78.0%). Contamination of crops and soil were maintained by 26.0% and 22.2%, respectively.

		N=400	
Pesticides		Ever heard	
	Yes (%)	No (%)	No response (%)
Nopest	353(88.2)	47(11.8)	0(0.0)
Perfect killer			
	383(95.8)	43 (3.2)	4 (1.0)
DD force	351(87.8)	46(11.2)	3 (8.0)
Pest off	331(82.8)	62(15.2)	7 (1.8)
Best	301(75.3)	95(23.7)	4 (1.0)
Blue bold	283(70.8)	111(27.8)	6 (1.4)
25			

## Table 4.2 Pesticides ever heard by respondents
	N=400		
Sources of	Yes (%)	No (%)	No response (%)
information			
Television	75(18.8)	325(81.2)	0(0.0)
Phone message	89(22.2)	307(76.8)	4 (1.0)
local Government	190(47.5)	206(51.5)	4 (1.0)
Fellow farmers	292(73.0)	104(26.0)	4 (1.0
Family	164(41.0)	232(58.0)	4 (1.0)
Website/Internet	180(45.0)	208(52.0)	12 (3.0)
Co-workers	282(70.5)	58 (14.5)	60 (15.0)

## Table 4.3 Respondents' sources of information about pesticides

 Training experiences	<b>I es</b> (%)	NO (%)	
Whether ever received training on pesticides(N=400)	128 (42.8)	272(57.2	0
Provider of training ever received (N=128)			
Ministry of Agriculture	30 (23.4)		
Local government	27 (21.1)	$\mathcal{O}$	
Schools	71 (55.5)		
	>		
$\sim$	N .		
O <sup>K</sup>			

# Table 4.4 Training on pesticides ever received by respondents

 Table 4.5 Respondents' knowledge on general precautionary measures which must be

 taken during and after using pesticides

### Awareness and knowledge relating to Herbicides

Table 4.7 presents respondents' awareness relating to herbicides ever heard of. The herbicides ever heard of by respondents included *weedoff* (90.0%), *force-up* (87.0%), *force-ss* (86.2%) and *paraeforce* (85.2%).

Respondents' sources of information relating to herbicides are shown in table 4.8.Sources that topped the list included co-workers (70.2%), farmers (68.0%), Local Government Authorities (65.2%) and website/internet (45.2%).Respondents' training experiences are shown in table 4.9.The same number of respondents that had received training relating to pesticides also received training relating to herbicides due to the fact that respondents were trained on pesticides and herbicides as part of one training package.

Table 4.10 shows respondents' knowledge on the general precautionary measures that must be taken during and after using herbicides. The correct responses were avoidance of contact with eyes (91.8%), avoidance of contact with skin (92.2%), not eating while handling herbicides (94.0%), not drinking while handling herbicides (94.0%), not smoking while handling herbicides (86.8%), washing of hands after handling herbicides (94.0%) and washing of used equipments (92.5%).

Results on respondents' knowledge on possible risks associated with the use of herbicides are highlighted in table 4.11. The correct responses that topped the list of the possible risks associated with the use of herbicides included adverse effect on health (85.5%), pollution/contamination of water supplies (68.0%), pollution/contamination of the air (65.2%) and contamination of crops (53.5%).

Increase         No resp           Yes (%)         No (%)           Tackle         344(86.0)         48(12.0)         8(2.0)           Paraeforce         341 (85.2)         55 (13.8)         4 (1.0)           Force up         351 (87.8)         45 (11.2)         4 (1.0)           Sunparaquat         307 (76.8)         89 (22.2)         4 (1.0)           Ultimax plus         314 (78.5)         78 (19.5)         8 (2.0)           Force ss         345 (86.2)         51 (12.8)         4 (1.0)           Weed off         360 (90.0)         36 (9.0)         4(1.0)           Dime force         319 (79.8)         47(19.2)         4(1.0)           Lestamine         239(59.8)         153(38.2)         8(2.0)
Yes (%)         No (%)           Tackle         344(86.0)         48(12.0)         8(2.0)           Paraeforce         341 (85.2)         55 (13.8)         4 (1.0)           Force up         351 (87.8)         45 (11.2)         4 (1.0)           Sunparaquat         307 (76.8)         89 (22.2)         4 (1.0)           Ultimax plus         314 (78.5)         78 (19.5)         8 (2.0)           Force ss         345 (86.2)         51 (12.8)         4 (1.0)           Weed off         360 (90.0)         36 (9.0)         4(1.0)           Dime force         319 (79.8)         47(19.2)         4(1.0)           Lestamine         239(59.8)         153(38.2)         8(2.0)
Tackle344(86.0)48(12.0)8(2.0)Paraeforce341 (85.2)55 (13.8)4 (1.0)Force up351 (87.8)45 (11.2)4 (1.0)Sunparaquat307 (76.8)89 (22.2)4 (1.0)Ultimax plus314 (78.5)78 (19.5)8 (2.0)Force ss345 (86.2)51 (12.8)4 (1.0)Weed off360 (90.0)36 (9.0)4(1.0)Dime force319 (79.8)47(19.2)4(1.0)Act force285(71.2)111(27.8)4(1.0)Lestamine239(59.8)153(38.2)8(2.0)
Paraeforce       341 (85.2)       55 (13.8)       4 (1.0)         Force up       351 (87.8)       45 (11.2)       4 (1.0)         Sunparaquat       307 (76.8)       89 (22.2)       4 (1.0)         Ultimax plus       314 (78.5)       78 (19.5)       8 (2.0)         Force ss       345 (86.2)       51 (12.8)       4 (1.0)         Weed off       360 (90.0)       36 (9.0)       4(1.0)         Dime force       319 (79.8)       47(19.2)       4(1.0)         Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Force up       351 (87.8)       45 (11.2)       4 (1.0)         Sunparaquat       307 (76.8)       89 (22.2)       4 (1.0)         Ultimax plus       314 (78.5)       78 (19.5)       8 (2.0)         Force ss       345 (86.2)       51 (12.8)       4 (1.0)         Weed off       360 (90.0)       36 (9.0)       4(1.0)         Dime force       319 (79.8)       47(19.2)       4(1.0)         Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Sunparaquat       307 (76.8)       89 (22.2)       4 (1.0)         Ultimax plus       314 (78.5)       78 (19.5)       8 (2.0)         Force ss       345 (86.2)       51 (12.8)       4 (1.0)         Weed off       360 (90.0)       36 (9.0)       4(1.0)         Dime force       319 (79.8)       47(19.2)       4(1.0)         Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Ultimax plus314 (78.5)78 (19.5)8 (2.0)Force ss345 (86.2)51 (12.8)4 (1.0)Weed off360 (90.0)36 (9.0)4(1.0)Dime force319 (79.8)47(19.2)4(1.0)Act force285(71.2)111(27.8)4(1.0)Lestamine239(59.8)153(38.2)8(2.0)
Force ss       345 (86.2)       51 (12.8)       4 (1.0)         Weed off       360 (90.0)       36 (9.0)       4(1.0)         Dime force       319 (79.8)       47(19.2)       4(1.0)         Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Weed off       360 (90.0)       36 (9.0)       4(1.0)         Dime force       319 (79.8)       47(19.2)       4(1.0)         Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Dime force       319 (79.8)       47(19.2)       4(1.0)         Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Act force       285(71.2)       111(27.8)       4(1.0)         Lestamine       239(59.8)       153(38.2)       8(2.0)
Lestamine 239(59.8) 153(38.2) 8(2.0)
25
7

Table 4.7 herbicides ever heard of by respondents

Sources of	Yes (%)	No (%)	No response (%)
information			
Radio	69(17.2)	327(81.8)	4(1.0)
Television	62 (15.5)	334 (83.5)	4 (1.0)
Phone message	117 (29.2)	279 (69.8)	4 (1.0)
Local government			
authority	261(65.2)	135 (33.8)	4 (1.0)
Farmers	272 (68.0)	120 (30.0)	8 (2.0
Family	174 (43.5)	216 (54.5)	8 (2.0)
Website	181 (45.2)	207 (31.8)	12 (3.0)
Co workers	281 (70.2)	39 (9.8)	80 (20.0)

N=400

287

Table 4.8 Respondents' sources of information about Herbicides

NERSIN

# Table 4.9 Training on Herbicides ever received

Whether ever received training on         Herbicides(N=400)       128(42.8) 272(57.2)         Provider of training ever received (n=128)         Ministry of Agriculture       30(23.4)         Local government       27(21.1)         school       71(55.5)	Whether ever received training on         Herbicides(N=400)       128(42.8)       272(57.2)         Provider of training ever received (n=128)         Ministry of Agriculture       30(23.4)         Local government       27(21.1)         school       71(55.5)	Tra	aining experiences	Yes (%)	No (%)
Herbicides(N=400)       128(42.8) 272(57.2)         Provider of training ever received (n=128)         Ministry of Agriculture       30(23.4)         Local government       27(21.1)         school       71(55.5)	Herbicides(N=400)       128(42.8)       272(57.2)         Provider of training ever received (n=128)       30(23.4)         Local government       27(21.1)         school       71(55.5)	Wh	nether ever received training on		
Provider of training ever received (n=128)         Ministry of Agriculture       30(23.4)         Local government       27(21.1)         school       71(55.5)	Provider of training ever received (n=128)         Ministry of Agriculture       30(23.4)         Local government       27(21.1)         school       71(55.5)	Her	rbicides(N=400)	128(42.8)	272(57.2)
Ministry of Agriculture 30(23.4) Local government 27(21.1) school 71(55.5)	Ministry of Agriculture 30(23.4) Local government 27(21.1) school 71(55.5)	Pro	ovider of training ever received (n=128)		
Local government 27(21.1) school 71(55.5)	Local government 27(21.1) school 71(55.5)	Mir	nistry of Agriculture	30(23.4)	
school 71(55.5)	school 71(55.5)	Loc	cal government	27(21.1)	
		sch	ool	71(55.5)	
	Strain Criph		•		
			2 Br		

Table 4.10 Respondents' knowledge on general precautionary measures which must be
taken during and after using Herbicides

Avoid contact with eye       367 (91.8)*       4 (1.0)       39 (7.2)         Avoid contact with skin       369 (92.2)*       23 (5.8)       8(2.0)         Not eating while handling pesticides       376 (94.0)*       9 (2.2)       15 (3.8)         Not drinking while handling pesticides       371 (92.8)*       17 (4.2)       12 (3.0)         Not smoking while handling pesticides       347 (86.8)*       15 (3.8)       38 (9.4)         Washing of hands after handling       376 (94.0)*       9(12.2)       15 (4.8)         pesticides       370 (92.5)*       10(2.5)       20 (5.0)         *Correct responses       Value       Value       Value       Value	Precautionary measures	True (%)	False (%)	Don't know (%
Avoid contact with eye       367 (91.8)*       4 (1.0)       39 (7.2)         Avoid contact with skin       369 (92.2)*       23 (5.8)       8(2.0)         Not eating while handling pesticides       376 (94.0)*       9 (2.2)       15 (3.8)         Not drinking while handling pesticides       371 (92.8)*       17 (4.2)       12 (3.0)         Not smoking while handling pesticides       347 (86.8)*       15 (3.8)       38 (9.4)         Washing of hands after handling       376 (94.0)*       9(12.2)       15 (4.8)         pesticides       370 (92.5)*       10(2.5)       20 (5.0)         *Correct responses       400 (10.1)*       10(2.5)       20 (5.0)	A 11 / / 11	267 (01.0)*	4 (1 0)	
Avoid contact with skin       369 (92.2)*       23 (5.8)       8(2.0)         Not eating while handling pesticides       376 (94.0)*       9 (2.2)       15 (3.8)         Not drinking while handling pesticides       371 (92.8)*       17 (4.2)       12 (3.0)         Not smoking while handling pesticides       347 (86.8)*       15 (3.8)       38 (9.4)         Washing of hands after handling       376 (94.0)*       9(12.2)       15 (4.8)         pesticides       370 (92.5)*       10(2.5)       20 (5.0)         *Correct responses       40       40       40	Avoid contact with eye	367 (91.8)*	4 (1.0)	39 (7.2)
Not eating while handling pesticides       376 (94.0)*       9 (2.2)       15 (3.8)         Not drinking while handling pesticides       371 (92.8)*       17 (4.2)       12 (3.0)         Not smoking while handling pesticides       347 (86.8)*       15 (3.8)       38 (9.4)         Washing of hands after handling       376 (94.0)*       9(12.2)       15 (4.8)         pesticides       370 (92.5)*       10(2.5)       20 (5.0)         *Correct responses       370 (92.5)*       10(2.5)       20 (5.0)	Avoid contact with skin	369 (92.2)*	23 (5.8)	8(2.0)
Not drinking while handling pesticides       371 (92.8)*       17 (4.2)       12 (3.0)         Not smoking while handling pesticides       347 (86.8)*       15 (3.8)       38 (9.4)         Washing of hands after handling       376 (94.0)*       9(12.2)       15 (4.8)         pesticides       370 (92.5)*       10(2.5)       20 (5.0)         *Correct responses       Image: state stat	Not eating while handling pesticides	376 (94.0)*	9 (2.2)	15 (3.8)
Not smoking while handling pesticides       347 (86.8)*       15 (3.8)       38 (9.4)         Washing of hands after handling       376 (94.0)*       9(12.2)       15 (4.8)         pesticides       370 (92.5)*       10(2.5)       20 (5.0)         *Correct responses       Image: state st	Not drinking while handling pesticides	371 (92.8)*	17 (4.2)	12 (3.0)
Washing of hands after handling 376 (94.0)* 9(12.2) 15 (4.8) pesticides Wash used equipments 370 (92.5)* 10(2.5) 20 (5.0) *Correct responses	Not smoking while handling pesticides	347 (86.8)*	15 (3.8)	38 (9.4)
pesticides Wash used equipments 370 (92.5)* 10(2.5) 20 (5.0) *Correct responses	Washing of hands after handling	376 (94.0)*	9(12.2)	15 (4.8)
Wash used equipments         370 (92.5)*         10(2.5)         20 (5.0)           *Correct responses         ••••••••••••••••••••••••••••••••••••	pesticides			
*Correct responses	Wash used equipments	370 (92.5)*	10(2.5)	20 (5.0)
	K			

Possible risks         Responses           True (%)         False (%)         Don't know (%)           Adverse effect on health         292(85.5)*         50 (8.5)         58 (5.0)           Pollution/contamination         of water supplies         272 (68.0)*         76 (19.0)         52(13.0)           Pollution/contamination         of Air         261 (65.2)*         83 (20.8)         56(14.0)           contamination of crops         214 (53.5)*         122 (30.5)         64 (16.0)           Soil pollution         155 (38.8)*         84 (21.0)         161 (30.2)
True (%)         False (%)         Don't know (%)           Adverse effect on health         292(85.5)*         50 (8.5)         58 (5.0)           Pollution/contamination         272 (68.0)*         76 (19.0)         52(13.0)           Pollution/contamination         76 (19.0)         52(13.0)           Pollution/contamination         76 (19.0)         52(13.0)           of Air         261 (65.2)*         83 (20.8)         56(14.0)           contamination of crops         214 (53.5)*         122 (30.5)         64 (16.0)           Soil pollution         155 (38.8)*         84 (21.0)         161 (30.2)
Adverse effect on health 292(85.5)* 50 (8.5) 58 (5.0) Pollution/contamination of water supplies 272 (68.0)* 76 (19.0) 52(13.0) Pollution/contamination of Air 261 (65.2)* 83 (20.8) 56(14.0) contamination of crops 214 (53.5)* 122 (30.5) 64 (16.0) Soil pollution 155 (38.8)* 84 (21.0) 161 (30.2) *Correct responses
Pollution/contamination       272 (68.0)*       76 (19.0)       52(13.0)         Pollution/contamination       of Air       261 (65.2)*       83 (20.8)       56(14.0)         contamination of crops       214 (53.5)*       122 (30.5)       64 (16.0)         Soil pollution       155 (38.8)*       84 (21.0)       161 (30.2)         *Correct responses
of water supplies 272 (68.0)* 76 (19.0) 52(13.0) Pollution/contamination of Air 261 (65.2)* 83 (20.8) 56(14.0) contamination of crops 214 (53.5)* 122 (30.5) 64 (16.0) Soil pollution 155 (38.8)* 84 (21.0) 161 (30.2) *Correct responses
Pollution/contamination of Air 261 (65.2)* 83 (20.8) 56(14.0) contamination of crops 214 (53.5)* 122 (30.5) 64 (16.0) Soil pollution 155 (38.8)* 84 (21.0) 161 (30.2) *Correct responses
of Air       261 (65.2)*       83 (20.8)       56(14.0)         contamination of crops       214 (53.5)*       122 (30.5)       64 (16.0)         Soil pollution       155 (38.8)*       84 (21.0)       161 (30.2)         *Correct responses       Image: Content of the second secon
contamination of crops 214 (53.5)* 122 (30.5) 64 (16.0) Soil pollution 155 (38.8)* 84 (21.0) 161 (30.2) *Correct responses
Soil pollution 155 (38.8)* 84 (21.0) 161 (30.2) *Correct responses
*Correct responses

 Table 4.11 Respondents' knowledge on possible risks associated with the use of

 Herbicides

### Knowledge of Hazards or health related effects of using pesticides and herbicides

Table 4.12 presents the respondents' knowledge relating to the possible health effects of using pesticides. The correct responses included headache (32.5%), nausea (31.0%), skin irritation (56.0%), eye irritation (66.3%), dizziness (52.2%), fatigue (43.8%), leukemia (32.4%), asthma (36.0%) and allergies (17.0%). Respondents' knowledge relating to the health effects of using herbicides are shown in table 4.13. The listed correct responses included the following headache (32.5%), nausea (31.0%), skin irritation (56.0%), eye irritation (66.3%), dizziness (52.2%), fatigue (43.8%), leukemia (32.4%), asthma (36.0%) and allergies (17.0%). Majority (59.0%) of the respondents did not know whether herbicides could causes allergies or not.

The categories of knowledge scores among the respondents are highlighted in figure 4.1. The maximum knowledge score relating to pesticides and herbicides was 59 points. Scores obtained by respondents were categorized as follows:  $\leq 30 =$ poor, >30-40 =fair and  $\geq 41=$ good. The mean knowledge score of the respondents was  $1.2\pm0.6$ . Majority (87.0%) of the respondents had poor knowledge with only 8.5% having good knowledge relating to pesticides and herbicides.

The comparison of respondents' knowledge scores by sex is shown in table 4.14. The mean scores among the males and females were  $18.4\pm4.4$  and  $26.0\pm6.4$  with a significant difference. The comparison of respondents' mean knowledge score by age group is highlighted in table 4.15. The mean scores among age group of  $\leq$ 30, 31-40 and 41-50 years were  $1.4\pm0.7$ ,  $1.2\pm0.6$  and  $1.2\pm0.5$  respectively with no significant difference. (See the table for details among the age groups). Table 4.16 shows the comparison of knowledge scores of respondents by level of education. Those who had no formal education had a mean score of  $1.3\pm0.7$ , followed closely by those who had primary school and tertiary education with a mean score of  $1.2\pm0.7$  and  $1.2\pm0.6$  respectively. The difference in the mean knowledge scores by level of education was not significant.

	Responses				
Health related effect	Yes (%)	No (%)	Don't know (%)		
Headache	130 (32.5)*	96(24.0)	174(43.5)		
Nausea	124(31.0)*	102(25.5)	174(43.5)		
Skin irritation	224(56.0)*	54(13.5)	122(30.5)		
Eye irritation	265(66.3)*	49(12.3)	86(21.4)		
Dizziness	209(52.2)*	67(16.8)	124(31.0)		
Fatigue	175(43.8)*	85(21.2)	140(35.0)		
Leukemia	130(32.4)*	79(19.8)	191(47.8)		
Asthma	144(36.0)*	96(24.0)	160(40.0)		
Allergies	68(17.0)*	96(24.0)	236(59.0)		
Correct responses					

Table 4.12 Respondents' knowledge relating to the health effects of using pesticides

	Response <u>s</u>			
Health related effect	Yes (%)	No (%)	Don't know (%)	
			~	
Headache	130 (32.5)*	96(24.0)	174(43.5)	
Nausea	124(31.0)*	102(25.5)	174(43.5)	
Skin irritation	224(56.0)*	54(13.5)	122(30.5)	
Eye irritation	265(66.3)*	49(12.3)	86(21.4)	
Dizziness	209(52.2)*	67(16.8)	124(31.0)	
Fatigue	175(43.8)*	85(21.2)	140(35.0)	
Leukemia	130(32.4)*	79(19.8)	191(47.8)	
Asthma	144(36.0)*	96(24.0)	160(40.0)	
Allergies	68(17.0)*	96(24.0)	236(59.0)	

Table 4.13 Respondents knowledge relating to the health effects of using herbicides

N=400

\*Correct responses



Fig 4.1 Distribution of Knowledge scores among respondents

 Table 4.14 Comparison of respondents knowledge score by sex.

Sex         No         Mean         SD         t-test         P value*           Male         320         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         18.42         19.42         18.42         19.42         18.42         19.42         18.42         19.42         18.42         19.42         19.42         18.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42         19.42	Sex     No     Mean     SD     t-test     P value*       Male     320     18.42     18.42       Female     80     26.01     13.55     -5.202     0.000       *Statistically significant	11-400					
Male       320       18.42       18.42         Female       80       26.01       13.55       -5.202       0.000         *Statistically significant	Male         320         18.42         18.42         18.42         18.42         18.42         0.000         Image: second s	Sex	No	Mean	SD	t-test	P value*
Male         320         18.42         18.42           Female         80         26.01         13.55         -5.202         0.000           *Statistically significant	Male         320         18.42         18.42           Female         80         26.01         13.55         -5.202         0.000           *Statistically significant						
Female       80       26.01       13.55       -5.202       0.000         *Statistically significant       Image: Constraint of the second secon	Female       80       26.01       13.55       -5.202       0.000         *Statistically significant	Male	320	18.42	18.42		
*Statistically significant	*Statistically significant	Female	80	26.01	13.55	-5.202	0.000
orpantic	CF BADANILE	*Statistical	ly significant				
STA OF BADAN	CE BADAN						$\mathbf{N}$
STA OF BADAN	of BADAN						
of BADA	CF BADAN						
of Bhur	of BhDr						
	CF BAN						
					$\mathbf{N}$		
				$\sim$			
S							
S							
			$\sim$				
			5				
			Sì				
			S				
		JEP	S				
			S				

		11-400					
	Age group	No	X	SD	F test	P value*	
	<30	41	1.38	0.711			
	31-40	67	1.22	0.599			
	41-50	107	1.18	0.546	2.839	0.60	
	51-60	150	1.16	0.509		$\langle \rangle$	
	61-70	35	1.14	0.494			
	*Not statist	ically signif	icant				
				Br			
		3					
5		3					

Table 4.15 comparison of respondents means knowledge scores by age group

N-400

# Table 4.16 comparison of respondents' knowledge scores by level of Education

### **Practices relating to pesticides and herbicides**

Table 4.17 presents respondents' results on pesticide ever used. Majority of the respondents had ever used the listed pesticides for farming activities. For instance, *nopest* (64.5%), *perfect killer* (64.0%), *DD force* (57.5%), *pest off* (61.7%), *best* (57.5%) and *blue bold* (71.3%) pesticides had been used by respondents. Majority (70.5%) of the respondents commonly use *nopest* pesticide. (See table 4.18 for details)

The frequency of use of the commonly use pesticides are highlighted in table 4.19. Most of the respondents (93.4%) always use *nopest* pesticide while very few (6.6%) use it occasionally. Similarly, most (95.0%) of the respondents use perfect killer always while only 5.0% use it occasionally. All the respondents used *pest off* (100.0%) and *blue bold* always.

Table 4.20 shows the results of herbicides ever used by respondents. It was revealed that majority of the respondents had used the following herbicides *Sunparaquat* (75.0%), Act *force* (75.0%), *Paraeforce* (71.5%) and Dime force (64.5%). However, among respondents that had ever used the listed herbicides, majority of the respondents commonly used *Tackle* (66.5%) and *Paraeforce* (68.8%), dime force (94.9%) and *act force*(88.0%) herbicides.(see table 4.21 for others)

The results relating to the frequency of use of common herbicides by respondents are presented in table 4.22. Majority of the herbicides were used occasionally. The herbicides used occasionally included *paraeforce* (100.0%), *dime force* (93.8%), *sunparaquat* (90.6%), *ultimax plus* (88.8%) and *force up* (86.2%).

Table 4.23 shows the results of personal protective devices ever used by respondents when using pesticides. The personal protective devices used by majority of the respondents were cover boot (69.0%), hand gloves (55.3%) and nose cover (53.3%) while face mask (36.0%) and overall/garment (35.5%) were used by few respondents. The personal protective devices commonly used by respondents when applying pesticides are shown in table 4.24. The personal protective devices commonly used included nose cover (35.2%), face mask (30.6%) and overall/garment (28.2%).

The personal protective devices(PPD) frequently used by respondents when using pesticides are shown in table 4.25. The PPD always used included cover boot(100.0%), nose

cover(53.3%) and eye goggle(50.0%). Hand gloves were used occasionally (60.0%). The detailed are contained in the table.

Table 4.26 highlights the PPD ever used when applying herbicides. These included cover boot (69.0%), nose cover (53.3%), eye goggle (47.5%) and hand gloves (44.7%) The results relating to PPD commonly used by respondents when applying herbicides are presented in table 4.27.The PPD included the following: cover boot (25.4%), nose cover (32.9%), eye goggle (47.4%) and garment/overall (46.5%). Table 4.28 shows details of the frequently used personal protective devices among respondents when applying herbicides. The table shows that majority (66.6%) that use the garment/overall wear it always when applying herbicides,40% of the respondents used face mask always.(see table for details)

NINE

# Table 4.17 Pesticides ever used by respondents

 Table 4.18 Pesticides commonly used by respondents

esticidesAlways (%)Occasionally (%)Rarely (%)Never (%)Tota (%)opest $170(93.4)$ $18(6.6)$ $0(0.0)$ $0(0.0)$ $182$ =182)erfect killer $190(95.0)$ $10(5.0)$ $0(0.0)$ $0(0.0)$ $200$ =200)D force $120(82.8)$ $25(17.2)$ $0(0.0)$ $0(0.0)$ $145$ =145)est off $153(100.0)$ $0(0.0)$ $0(0.0)$ $0(0.0)$ $153$ =153)est $110(91.6)$ $10(8.4)$ $0(0.0)$ $0(0.0)$ $120$
(%) opest 170(93.4) 18(6.6) 0(0.0) 0(0.0) 182 =182) erfect killer 190(95.0) 10(5.0) 0(0.0) 0(0.0) 200 =200) D force 120(82.8) 25(17.2 0(0.0) 0(0.0) 145 =145) est off 153(100.0) 0(0.0) 0(0.0) 0(0.0) 153 =153) est 110(91.6) 10(8.4) 0(0.0) 0(0.0) 120
opest $170(93.4)$ $18(6.6)$ $0(0.0)$ $0(0.0)$ $182$ $=182)$ erfect killer $190(95.0)$ $10(5.0)$ $0(0.0)$ $0(0.0)$ $200$ $=200)$ D force $120(82.8)$ $25(17.2)$ $0(0.0)$ $0(0.0)$ $145$ $=145)$ est off $153(100.0)$ $0(0.0)$ $0(0.0)$ $0(0.0)$ $153$ $=153)$ est $110(91.6)$ $10(8.4)$ $0(0.0)$ $0(0.0)$ $120$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
erfect killer $190(95.0)$ $10(5.0)$ $0(0.0)$ $0(0.0)$ $200$ =200)D force $120(82.8)$ $25(17.2)$ $0(0.0)$ $0(0.0)$ $145$ =145)est off $153(100.0)$ $0(0.0)$ $0(0.0)$ $0(0.0)$ $153$ =153)est $110(91.6)$ $10(8.4)$ $0(0.0)$ $0(0.0)$ $120$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
D force $120(82.8)$ $25(17.2)$ $0(0.0)$ $0(0.0)$ $145$ =145) est off $153(100.0)$ $0(0.0)$ $0(0.0)$ $0(0.0)$ $153$ =153) est $110(91.6)$ $10(8.4)$ $0(0.0)$ $0(0.0)$ $120$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
=153) est $110(91.6)$ $10(8.4)$ $0(0.0)$ $0(0.0)$ $120$
est 110(91.6) 10(8.4) 0(0.0) 0(0.0) 120
=120)
lue bold $142(100.0)$ $0(0.0)$ $0(0.0)$ $0(0.0)$ $142$
=142)

 Table 4.19 frequency of use of common pesticides by respondents

	N=4	100
	Ever used	
Herbicides	Yes (%)	No (%)
Tackle	275(68.2)	125(31.2)
Paraeforce	286(71.5)	114(28.5)
Force up	294(73.5)	106(26.5)
Sunparaquat	260(75.0)	140(25.0)
Ultimax plus	204(50.7)	196(49.3)
Force ss	218(54.5)	182(45.5)
Weed off	284(71.0)	116(29.0)
Dime force	258(64.5)	142(35.5)
Act force	260(75.0)	140(25.0)
Lestamine	275(68.2)	125(31.2)

# Table 4.20 Herbicides ever used by respondents

	Comm	only used
Pesticides	Yes (%)	No (%)
Tackle	183(66.5)	92(33.5)
(n=275)		
Paraeforce	197(68.8)	89(21.2)
(n=286)		
Force up	174(59.2)	120(40.8)
(n=294)		
Sunparaquat	171(65.7)	89(34.3)
(n=260)		
Ultimax		$\langle \rangle$
Plus	180(88.2)	24(11.8)
(n=204)		2
Force ss	170(78.0)	48(22.0)
(n=218)		•
Weed off	267(9 <mark>4</mark> .0)	17(6.0)
(n=284)		
Dime force	245(94.9)	13(5.1)
(n=258)	$\wedge$ :	
Act force	229(88.0)	31(12.0)
(n=260)		
Lestamine	200(72.8)	75(27.2)
(n=275)		

Table 4.21 Herbicides commonly used by respondents

		Frequently	used		
Herbicides	Always	occasionally	Rarely	Never	Tot
Tackle	43(23.5)	140(76.5)	0(0.0)	0(0.0)	183
(N=183) Paraeforce	0(0.0)	197(100.0)	0(0.0)	0(0.0)	197
Force up $(N=174)$	24(13.8)	150(86.2)	0(0.0)	0(0.0)	174
Sunparaquat (N=171)	16(9.4)	155(90.6)	0(0.0)	0(0.0)	171
Ultimax plus (N=180)	20(11.2)	160(88.8)	0(0.0)	0(0.0)	180
Force ss (N=170)	25(14.8)	145(85.2)	0(0.0)	0(0.0)	170
Weed off (N=267)	67(25.1)	200(74.9)	0(0.0)	0(0.0)	267
Dime force (N=245)	15(6.2)	230(93.8)	0(0.0)	0(0.0)	245
Act force (N=229)	29(12.7)	200(87.3)	0(0.0)	0(0.0)	229
Lestamine (N=200)	30(15.0)	170(85.0)	0(0.0)	0(0.0)	200

 Table 4.22 Frequency of use of common herbicides by respondents

# Table 4.23 Personal protective devices ever used by respondents when using pesticides N=400

	Commo	nly used
Personal protective devices	Yes (%)	No (%)
Garment/overall	40(28.2)	102(71.8)
(n=142)l		
Face mask	44(30.6)	100(69.4)
(n=144)		
Nose cover	75(35.2)	138(64.8)
(n=213)		
Eye goggle	40(21.1)	150(78.9)
(n=190)	$\langle \! \!   \rangle$	
Cover boot	55(20.0)	221(80.0)
(n=276)		
Hand gloves	50(23.1)	171(76.9)
(n=221)		
<b>J</b>		

Table 4.24 Personal protective devices commonly used by respondents when using tioid

 Table 4.25 Personal protective devices frequently used by respondents when using pesticides

Personal protective devices         Yes (%)         No (%)           Garment/overall         129(35.5)         271(54.5)           Face mask         183 (36.0)         217(64.0)           Nose cover         213(53.3)         187(46.7)           Eye goggle         190(47.5)         210(52.5)           Cover boot         276(69.0)         124(31.0)           Hand gloves         179(44.7)         221(55.3)		Ever used	
Garment/overall       129(35.5)       271(54.5)         Face mask       183 (36.0)       217(64.0)         Nose cover       213(53.3)       187(46.7)         Eye goggle       190(47.5)       210(52.5)         Cover boot       276(69.0)       124(31.0)         Hand gloves       179(44.7)       221(55.3)	Personal protective devices	Yes (%)	No (%)
Face mask       183 (36.0)       217(64.0)         Nose cover       213(53.3)       187(46.7)         Eye goggle       190(47.5)       210(52.5)         Cover boot       276(69.0)       124(31.0)         Hand gloves       179(44.7)       221(55.3)	Garment/overall	129(35.5)	271(54.5)
Nose cover       213(53.3)       187(46.7)         Eye goggle       190(47.5)       210(52.5)         Cover boot       276(69.0)       124(31.0)         Hand gloves       179(44.7)       221(55.3)	Face mask	183 (36.0)	217(64.0)
Eye goggle 190(47.5) 210(52.5) Cover boot 276(69.0) 124(31.0) Hand gloves 179(44.7) 221(55.3)	Nose cover	213(53.3)	187(46.7)
Cover boot 276(69.0) 124(31.0) Hand gloves 179(44.7) 221(55.3)	Eye goggle	190(47.5)	210(52.5)
Hand gloves 179(44.7) 221(55.3)	Cover boot	276(69.0)	124(31.0)
	Hand gloves	179(44.7)	221(55.3)

# Table 4.26 Personal protective devices ever used by respondents when using Herbicides N=400

Table 4.27 Personal protective devices commonly used by respondents when using herbicides

Frequently used           Personal protective devices         Always(%)         Occasionally(%)         Rarely(%)         Never(%)         Total Total Content/operation           Garment/overall (n=60)         40(66.6)         20(33.4)         0(0.0)         0(0.0)         40           Face mask (n=50)         20(40.0)         30(60.0)         0(0.0)         0(0.0)         50           Nose cover (n=70)         45(64.3)         25(35.7)         0(0.0)         0(0.0)         70           Eye goggle (n=90)         30(33.3)         60(66.7)         0(0.0)         0(0.0)         90           Cover boot (n=70)         50(71.4)         20(29.6)         0(0.0)         0(0.0)         70						
Personal protective devices         Always(%)         Occasionally(%)         Rarely(%)         Never(%)         Total Total total (n=60)           Garment/overall (n=60)         40(66.6)         20(33.4)         0(0.0)         0(0.0)         40           Face mask (n=50)         20(40.0)         30(60.0)         0(0.0)         0(0.0)         50           Nose cover (n=70)         45(64.3)         25(35.7)         0(0.0)         0(0.0)         70           Eye goggle (n=90)         30(33.3)         60(66.7)         0(0.0)         0(0.0)         90           Cover boot (n=70)         50(71.4)         20(29.6)         0(0.0)         0(0.0)         70		Frequently	used			
Garment/overall (n=60)40(66.6)20(33.4)0(0.0)0(0.0)40Face mask (n=50)20(40.0)30(60.0)0(0.0)0(0.0)50Nose cover (n=70)45(64.3)25(35.7)0(0.0)0(0.0)70Eye goggle (n=90)30(33.3)60(66.7)0(0.0)0(0.0)90Cover boot (n=70)50(71.4)20(29.6)0(0.0)0(0.0)70	Personal protective devices	Always(%)	Occasionally(%)	Rarely(%)	Never(%)	Total
Face mask (n=50) $20(40.0)$ $30(60.0)$ $0(0.0)$ $0(0.0)$ $50$ Nose cover (n=70) $45(64.3)$ $25(35.7)$ $0(0.0)$ $0(0.0)$ $70$ Eye goggle (n=90) $30(33.3)$ $60(66.7)$ $0(0.0)$ $0(0.0)$ $90$ Cover boot (n=70) $50(71.4)$ $20(29.6)$ $0(0.0)$ $0(0.0)$ $70$	Garment/overall (n=60)	40(66.6)	20(33.4)	0(0.0)	0(0.0)	40
Nose cover (n=70) $45(64.3)$ $25(35.7)$ $0(0.0)$ $0(0.0)$ $70$ Eye goggle (n=90) $30(33.3)$ $60(66.7)$ $0(0.0)$ $0(0.0)$ $90$ Cover boot (n=70) $50(71.4)$ $20(29.6)$ $0(0.0)$ $0(0.0)$ $70$	Face mask (n=50)	20(40.0)	30(60.0)	0(0.0)	0(0.0)	50
Eye goggle       30(33.3)       60(66.7)       0(0.0)       0(0.0)       90         (n=90)	Nose cover (n=70)	45(64.3)	25(35.7)	0(0.0)	0(0.0)	70
Cover boot 50(71.4) 20(29.6) 0(0.0) 0(0.0) 70 (n=70)	Eye goggle (n=90)	30(33.3)	60(66.7)	0(0.0)	0(0.0)	90
	Cover boot (n=70)	50(71.4)	20(29.6)	0(0.0)	0(0.0)	70
Hand gloves 70(70.0) 30(30.0) (n=100)	Hand gloves (n=100)	70(70.0)	30(30.0)			

 Table 4.28 Personal protective devices frequently used by respondents when using

 Herbicides

# Illness experiences among the respondents within the last one month preceding the study

Table 4.29 presents the respondents' illness experiences within the last one month preceding the study. Few of the respondents (8.5%) experienced illness within last one month preceding the study. The experienced illnesses were; headache (3.9%), cough (20.6%) and malaria (76.5%).

R

34(8.5) 1(3.9) 26(76.5) 7 (20.60	366(91.5)
1(3.9) 26(76.5) 7 (20.60	
26(76.5) 7 (20.60	
7 (20.60	
ROR -	

# Table 4.29 Respondents history of illness within the last one month preceding the study

### **CHAPTER FIVE**

### DISCUSSION, CONCLUSIONS AND RECOMMENDATION.

### Socio-demographic characteristics and related information

Majority of the respondents were aged 36-70 years, this is similar to the findings of Ogunjimi and Farinde (2012) in a study on Farmers' Knowledge Level of Precautionary Measures in Agro-Chemicals Usage on Cocoa Production in Osun and Edo States, Nigeria. Majority of the respondents were male. This is because farming in Nigeria involves the use of crude tools and instruments and needs a lot of strength. It is therefore perceived and believed that women do not have the strength and power to go into farming. However, wives of farmers always do help their husbands with harvesting, weeding, processing and other activities that are less stressful. This may also be reason why majority of the respondents were married so that their wives can assist them.

Marital status is an important factor that determines the per capita income of the farmer. Family members could serve as source of cheap labour for the farmer on his farm. With a large family, application of pesticide on the farm will be easier and lesser number of hired labour will be used (Tijani & Nurudeen, 2012). Although large family size tends to reduce the farmers per capita income because more number of people will depend on him for survival hence reducing his real income. This result is similar to what was observed in a study conducted in Maiduguri, Nigeria by Abubakar, Mala, Mumin, Zainab, and Fatima, (2015). Majority of the respondents were Yorubas, this is more so because the study was conducted in a South-western part of Nigeria.

As the farmers level of education increase, its' effects on agricultural production is meant to be positive. This is due to the fact that an educated farmer is at advantage in understanding and adopting new techniques of production (Tijani and Nurudeen, 2012). The more educated a farmer is, the more his decision making on the farm is enhanced as he becomes a better manager of farm resources for increased productivity from the set of farm inputs. Interestingly only few of the respondents (16.5%) had no formal education. More than a quarter of the respondents had secondary education while a little less than a quarter had HND while 15.0% of the respondents had B.sc/BA/B.Ed. This result showed that gradually, even people with tertiary education are getting involved in farming in the study area. This is

contrary to the study in Maiduguri by (Abubakar et al., 2015) although that can be explained by the different level of literacy observed in the Northern and South-western part of Nigeria. The finding of the study is similar to a study conducted in Oyo State , Nigeria by Tijani & Nurudeen, (2012) which revealed that 27.3% and 25.8% of the respondents completed secondary and tertiary education respectively. The varying levels of education and the farmers should be taken into consideration in any educational intervention targeted at them.

## Knowledge and awareness on pesticides

Farmers' awareness about pesticides should correlate with the educational status. Educated farmers can read publications and access information on the internet while the uneducated ones cannot do this, thus limiting their level of awareness due to lack of information (Tijani & Nurudeen, 2012). In this study, almost all the respondents had heard about pesticides and this shows that the farmers are very familiar with pesticides. This may be attributed to the educational level of the respondents. The result is similar to Tijani and Nurudeen (2012) in a study on Assessment of Farm Level Pesticide Use among Maize Farmers in Oyo State, Nigeria.

This study also found that majority of the respondents (75%) did not source for information relating to pesticides or get to know about all chemicals they use through modern method like television, radio, or internet. They however got their information through co farmers, farmers association and local government. It is very important that farmers get their information from reliable, current and relevant sources.

Absence of adequate education among farmers and effective regulatory measures has led to concern about the impact of these pesticides application on public health. The findings from this study revealed that more than half of the respondents never received training or lecture on the use of pesticides or anything relating to pesticides chemicals from other farmers. This is similar to the findings of Ogunjimi and Farinde (2012), which showed that majority of cocoa farmers in Osun State (50.5%) never received training relating to pesticides they prefer sales agents and cocoa merchants for brief description on usage of pesticides. Also in a similar study conducted by (Obidike, 2011) among Rural farmers in Nsukka local government area of Enugu state, it was noted that rural farmers lack access to knowledge and information related to pesticides. This will surely have impact on their methods of pesticide application they adopted for use. Inappropriate use of pesticides may have a long

term impact on the health of farmers, their workers and the final consumers of their farm produce.

### Awareness and knowledge on Herbicides

Findings of this study revealed that majority of the respondents had heard about herbicides. This is similar to what was noted by Banjo et al (2010) who reported that most (98%) of the farmers were aware of herbicides. The most popular herbicides among the farmers were *weedoff* followed by *force-up*, *force-ss* and *paraeforce*. In most cases the trend of herbicides use by farmers over the years is probably based on farmers' knowledge and perception in relation to effectiveness of herbicides, pest, farm size, and price and weather condition. In African countries, many Government extension programmes encourage the use of herbicides and pesticides but do not consider their effect in the environment, the associated health risks and limited of knowledge of pesticides and herbicides being used.

Farmers' education is significantly related to the media farmers sought information from. This means that level of literacy of the farmers is determined to a greater extent by their information searching behaviour. In the study, the major sources of information on herbicides were through farmers, relying on hand to hand passage of information on anything relating to herbicides and also from local government. This is also similar to the findings of Madu et al. (2012) in a study on Farmers' Media Use Pattern in Adamawa State, Nigeria which reported that Farmers' education is significantly related to the media where farmers seek and find information on eight agricultural practices. If this trend is going to continue, then the Local Government authorities must be ready to ensure that current, reliable and adequate information about herbicides and their application get to the farmers. They should also ensure that farmers use only the approved pesticides and herbicides.

Incorrect pesticide use results not merely in actual yield loss but also in health and possible effects of air and water pollution. Human contacts with pesticides, whether in the field, during pesticide application, weeding, pruning, harvesting, re- entry to collect fire wood, may lead to acute and/or chronic exposures, with adverse health effects especially if precautions are not taken (Ngowi et al., 2008). The correct use of pesticides is therefore critically important. Too much of a chemical may damage or kill the plants or animals it was intended to protect, while too little may not provide adequate pest control. Many desirable plants and animals, including humans, can be harmed by the incorrect or careless use of
pesticides. Herbicides and pesticides must be used wisely, properly and safely ( Johnson, Knight, . Moses, Carpenter, 2013).

In this study, some of the safety precautions mentioned by the respondents were avoidance of contact with eyes (84.0%), avoidance of contact with skin (96.0%), not eating while handling pesticides (94.5%), not drinking while handling pesticides (94.0%), not smoking while handling pesticides (92.5%), washing of hands after handling pesticides (93.5%) and the washing of used equipments (92.5%). These safety precautions were actually to prevent entry of the pesticides and herbicides into the body through the skin, lungs and mouth. After applying pesticides, it is necessary to always wash hands and face before eating, drinking or smoking. It is also important to protect your eyes and cover any open wounds when handling pesticides to prevent pesticides from entering the body

Although respondents showed good knowledge of safety precautions, this may not necessarily translate into practice. In some studies conducted in Nigeria,, these precautionary measures are scarcely observed by farmers as they were found eating, smoking or drinking in-between spraying activities (Asogwa & Dongo, 2009). The left over pesticides and empty containers are not properly disposed off as the containers are sometimes washed and used for domestic purposes (Asogwa and Dongo, 2009).

### Knowledge on possible risks associated with the use of pesticides and herbicides

Findings from this study revealed that although more than three-quarter of the respondents were aware of adverse effects of pesticides on health but 87.0% of the respondents had poor knowledge of the specific health related effects of exposure to pesticides and herbicides. Only very few of them had good knowledge. This may have an impact on their perceived susceptibility and severity which may reduce their safety precaution practice and likelihood of adopting preventive measures.

Human Health and environmental safety are the two most important issues in the long-term application of pesticides (Oruonye and Okrikata, 2010). Pesticide use is associated with risk and can be hazardous if not handled properly. According to Takagi et al. (1997), risks associated with pesticide use can be those that relate to human beings, and or the environment. Human exposure to pesticides is an important health and social issue as it

usually results in serious health problems such as epilepsy, stroke, and respiratory disorders. Death has been known to occur in some places as a result of exposures to these pesticides. The chemical constituents present in pesticides could pose to their health they misuse it (Benjamin et al., 2012). In this study, some of the respondents (68.0%) were aware that pesticides can contaminate or pollute water supply, while only few (38.8%) agreed that pesticides can contaminate or pollute soil. Some of the respondents were also aware that wrong pesticide application could pollute and contaminate air and crops. These findings are similar to the findings of A.Ariyo (2013) that the concentrations of pesticides have been detected in almost all segments of environment and food due to their extensive use and abuse of pesticides.

Medical expenses (consultation fees and medicine); costs of recuperation (meals, medicines, doctors or hospitals); transportation costs (to health care facility); labour losses (for victims and their caretakers); are rarely included in analysis of the costs of pesticides. The main reason for not costing health problems particularly, the medical costs is due to the fact that local health officials do not often diagnose symptoms in relation to exposures, and are not adequately trained to identify adverse effects of pesticides (Ngowi et al, 2001; Ngowi and Partanen, 2002). In addition most farmers do not keep records of their expenditures, as they do not appreciate its importance. Also, many of those vulnerable to pesticide-related symptoms are poor farmers who are often illiterate (Ngowi, Mbise, Ijani, London, and Ajayi, 2008).

#### Personal protective equipment/devices for pesticides and herbicides

The study revealed that majority of the respondents do not usually use PPEs such as nose cover, eye goggle, garment and cover boot when handling pesticides and herbicides. These forms of risk behavior could expose them to some of the health harzards that may be associated with exposure to chemical constituents of pesticides and herbicides.

Although almost all the respondents use cover boot when applying pesticides, they showed poor practice when it comes to wearing other PPD. Only few of them used other PPDs when applying pesticides. The personal protective devices commonly used included nose cover (35.2%), face mask (30.6%), overall/garment (28.2%). Talking about the frequency of use of PPDs, the personal protective devices (PPD) frequently used by respondents were cover boot (100.0%), nose cover (53.3%) and eye goggle (50.0%).

Exposure to pesticides is one of the most important occupational risks among farmers in developing countries. In some situation, exposure to pesticides can occur from accidental spills of chemicals, leakages or faulty spraying equipment (Akingbohungbe, 2009). The exposure of farmers increases in the case of not paying attention to the instructions on how to use the pesticides and particularly when they ignore basic safety guidelines on the use of personal protective equipment (Ajayi and Akinnifesi, 2008; Damalas and Ilias, 2011). Personal protective equipment (PPE) is the first line defense against potential exposures to pesticides and herbicides and the types of PPE required vary according to the toxicity and physical form of the chemical. Herbicide contamination during application can be reduced by wearing protective clothing such as rubber gloves, overalls, aprons, hats, goggles and boots (Iyagba and Harcourt, 2013). At a minimum, the following protective items should be available when using pesticides; Clean clothing, including a long-sleeved shirt, long trousers and/or coveralls or a spray suit made of a tightly woven fabric or a water- repellent material, waterproof gloves, unlined and without a fabric wristband, waterproof boots, wide brimmed, waterproof hat and safety glasses.

The respondents showed even a poorer practice relating to the use of PPD when applying herbicides. Although 66.6% of the respondents use the garment/overall wear it always when applying herbicides, only 40% of the respondents used face mask always. Only few of them used even the cover boot when applying the herbicides. Other PPD included the following: nose cover (32.9%), eye goggle (47.4%) and garment/overall (46.5%).

This findings could be attributed to poor knowledge of health harzards of pesticides and herbicides. Also lack of adequate training relating to pesticides and herbicides (Nagenthirarajah and Thiruchelvam, 2011). This has a great implication for the health and wellbeing of the farmers as it may lead to chemical ingestion, absorption, inhalation and intoxication. This will in turn lead to higher rate of lost time, and farm accident burden which will reduce the efficiency and productivity of the farming population (Toyin Samuel Olowogbon, Segun Bamidele Fakayode and Oke, 2013).

#### Pattern of Herbicide and pesticide use

Majority of the respondents had ever used the listed pesticides for farming activities. The most commonly used pesticide among the respondents was *nopest* although most of them said they had used *blue bold* before. Other pesticides used by the respondents were *perfect killer, pest off and best*. The use of pesticide was observed to be high among the respondents. This could probably be because farmers assume that the only solution to pest problems is to spray more frequently. It may also be because farmers were not receiving agricultural extension services which include education on appropriate pesticides use. This study is supported by a studies conducted by(Banjo, Aina, & Rije, (2010) and Ngowi, Mbise, Ijani, London, and Ajayi, (2008).

In general, the frequencies of pesticides application by farmers were high. Such heavy use of pesticides may result in frequent contact with pesticides, which can lead to significant health problems. The adverse effects of pesticides to health are attributed to some active ingredient as contained. WHO (2009). Most of the respondents (93.4%) always use *nopest* pesticide. Similarly, most (95.0%) of the respondents use *perfect killer* while all the respondents used *pest off* and *blue bold* always. This result also suggests that the respondents might be mixing or changing pesticides. This may be associated with a lot of factors.

It was also revealed that majority of the respondents had used the following herbicides *Sunparaquat, Act force, Paraeforce and Dime force*. However, among respondents that had ever used the listed herbicides, majority of the respondents commonly used *Tackle* (66.5%) and *Paraeforce* (68.8%), *dime force* (94.9%) and *act force* (88.0%) herbicides.

## Implication for health promotion and education

Findings from this study reveal the need for health promotion and education approaches that will be used to tackle various issues earlier discussed. This study clearly showed the poor level of knowledge on the use of pesticides and herbicides among respondents. Health promotion and education is about helping people to be able to attain their full health potential (Kessler and Renggli, 2011). This can however be achieved through programs designed to help improve physical, psychological, educational and work outcomes for an individual. These programs can also help in controlling or/and reducing the overall health

care cost by emphasizing and stimulating prevention of health problems and promotion of healthy lifestyles. Poor knowledge leads to wrong/negative/ unfavorable perception which can also lead to poor preventive practices which can lead to occurrence of diseases or ailments. It is also important to note that the occurrence of a particular disease in a community of certain people depends on their behaviour which is guided by certain antecedent factors classified as disposing, enabling and reinforcing factors.

Health promotion and education generally adopts different strategies at the primary prevention, secondary prevention and tertiary prevention stages in order to ensure high quality life.(Kumar and Preetha,2012) The choice of strategies are guided by evidence based data/ information/research such as this. This will ensure that quality and evidence based information are used to plan, implement and evaluate programs that are aimed at ensuring quality and full health potentials.

The poor knowledge demonstrated by the farmers showed the need to develop a behavioral communication change program that will be aimed at improving the knowledge of farmers as this will help to shape their perception and improve their preventive practices especially in the use of Personal Protection Devices. This can be successfully achieved through the use of different health promotion strategies including training, community development and empowerment, partnership or resource linking, advocacy and social marketing.

Farmers should be subjected to training on how to adopt integrated pest management and the benefit of taken preventive measures on the farm so that they can remain healthy. Public enlightenment should be use to create awareness on all the recommended pesticides and herbicides to be use by farmers, the potential health effects and first-aids options as well as increase the level of knowledge of farmers and their attitude towards pesticides and herbicides usage.

N

Farmers can be empowered through a loan scheme or subsidizing the prices of the PPDs. This will go a long way in encouraging them to buy and use the PPDs. Advocacy should be done to subject the manufacturer of pesticides and herbicides within the agrochemical industry provide health and safety information on pesticides beyond a label, which reaches pesticide users in the field and ensure that the labels is written in simple and if possible the local language of the farmers (e.g. English, Hausa, Igbo Yoruba, Pidgin English)

### Conclusion

The research explored the knowledge and practices related to the use of pesticides and herbicides among farmers in Ayedaade local government area of state of Osun. Farmers have poor knowledge on the use of pesticides and herbicides. Majority of the respondents have never received training relating to pesticides and herbicides usage. Many of the respondents were not used to using personal protective equipments or devices when using or handling these chemicals thereby endangering their lives.

The study shows the need for urgent behavioral communication change interventions that will be aimed at improving the respondents' knowledge about pesticides and herbicides, associated health harzards and to safely apply them. This may be in form of enlightment and training program to educate the farmers on ways and how to use pesticides and herbicides and alternative methods of controlling pests and weed. This will go a long way in shaping their perception positively and improve their preventive practices in order to ensure safe health of the farmers, safe food and safe environment. However, there may also be a need for proper advocacy to subsidize the prices of personal protective equipments

#### Recommendations

- 1. There is a need to increase awareness and improve farmers' knowledge on proper use of pesticides and herbicides.
- 2. Agriculture extension workers should conduct a training of trainer programs for youth farmers on how to use and handle pesticides and herbicides.
- 3. Governments should encourage farmers by providing Personal protective equipments/devices at subsidized rate to prevent them against health effect of using pesticides and herbicide
- 4. Since pesticides by their very nature are toxic and can be hazardous to users if not handled properly, their regulation through registration is of great value to users. Governments and companies within the agrochemical industry should provide health and safety information on pesticides beyond a label, which reaches pesticide users in the field. The labels should be written in simple and if possible the local language of the farmers (e.g. English, Hausa, Igbo Yoruba, Pidgin English)

5. Government effort aimed at protecting pesticide users should include appropriate regulations that compel manufacturers or their marketing agents to offer incentive or compensation to users harmed as a result of exposure to pesticides when properly used.

2

BADA

JUNER

#### REFERENCES

Alamu, O., and Okonkwo, H. O. (2013). Occupational Hazards and Safety Practices of Cocoa Farmers in Obokun Local Government of Osun State By, *3*(12), 823–828.

 Ariyo, A. B. (2013). Health Implication of Excessive Use and Abuse of Pesticides by the Rural Dwellers in Developing Countries : The Need for Awareness By, 2(5), 180-188.

- Authors, L., Manda, N., & Mohamed-katerere, J. (n.d.). Our Environment, Our Wealth Chemicals. *World*, 350–374.
- Banjo, A. D., Aina, S. A., & Rije, O. I. (2010). Farmers 'Knowledge and Perception Towards Herbicides and Pesticides Usage in Fadama Area of Okun-Owa, Ogun State of Nigeria, 2(5), 188–194.
- Benjamin, B. K., Kwame, A., Daniel, O., Benjamin, B. K., Kelvin, B. M., & Daniel, O. (2012). Farmers 'Knowledge and Perceptions of Fruit Fly Pests and Their Management in By, 2(8), 412–423.

El-Sisi3, F. I. E. A. A. H. M. A. K. and M. A. (2013). Nature and science, 11(11), 110–115.

Garcia, F. P., Ascencio, S. Y. C., Oyarzun, J. C. G., Hernandez, A. C., & Alavarado, P. V. (2012). Pesticides : classification , uses and toxicity . Measures of exposure and genotoxic risks, *1*(December), 279–293.

Hamid, E. . a. (2011). RTICLE Herbicides and its Applications 1, 5(2), 201–213.

- Hotton, A. J., Barminas, J. T., Osemeahon, S. A., State, T., & State, A. (2011). Evaluation of Hexachlorocyclohexane isomers in the blood of agrochemicals retailers in Taraba, Nigeria National Agency for Food and Drug Administration and Control P. M. B 1018 Jalingo, 116–121. http://doi.org/10.5251/ajsir.2011.2.116.121
- Jasim, A. H., & Al-timmen, W. M. A. (2014). The effect of mulch and fertilizers on broccoli (Brassica oleracea L . Var . Italica ) oxidants and antioxidants, 2(November), 124– 130.
- K.Larry. (2012). Agriculture, food, and Environmental sciences, 5(1), 1–10.
- K.S, B. (2012). Insect control in farm-stored grains, 2(1), 915–917.

Kazemi, M., Tahmasbi, A. M., Valizadeh, R., Naserian, A. A., & Soni, A. (2012).Organophosphate pesticides : A general review, 2(September), 512–522.

- Md. Wasim Aktar, 1 Dwaipayan Sengupta, 2 and Ashim Chowdhury2. (2014). Impact of pesticides use in agriculture\_ their benefits and hazards, 2(1), 1–12.
- Nagenthirarajah, S., & Thiruchelvam, S. (2008). Knowledge of Farmers about Pest Management Practices in Pambaimadu , Vavuniya District : An Ordered Probit Model Approach, 8(1), 79–89.
- Obidike, N. A. (2011). Rural Farmers ' Problems Accessing Agricultural Information : A Case Study of Nsukka Local Government Area of Enugu State, Nigeria, 1–11.
- Ogunjimi, S. I., & Farinde, A. J. (2012). Farmers 'Knowledge Level of Precautionary Measures in Agro-Chemicals Usage on Cocoa Production in Osun and Edo States, Nigeria, 2(4), 186–194. http://doi.org/10.5923/j.ijaf.20120204.10

Olubunmi. (2015). "LET THE SMALL-SCALE FARMER BE IN GOOD STANDING."

- Saikia, P., Baruah, M. S., & Das, M. D. (2012). Existing Practices of Farm Women to Decrease Pesticide Residues from Foodstuff, 40(3), 223–227.
- Salako, A. A., Sholeye, O. O., & Dairo, O. O. (2012), Beyond pest control : A closer look at the health implication of pesticides usage, 4(February), 37–42. http://doi.org/10.5897/JTEHS11.059
- Sebiomo, A., Ogundero, V. W., & Bankole, S. A. (2012). The Impact of Four Herbicides on Soil Minerals, *4*(6), 617–624.
- Singh, A., & Kaur, M. I. (2012). A Health Surveillance of Pesticide Sprayers in Talwandi Sabo Area of Punjab, North West India, *37*(2), 133–137.
- Singh, S., & George, R. (2012). Organic Farming : Awareness and Beliefs of Farmers in Uttarakhand, India, *37*(2), 139–149.
- Sivparsad, B. J., Chiuraise, N., Laing, M. D., & Morris, M. J. (2014). Negative effect of three commonly used seed treatment chemicals on biocontrol fungus Trichoderma harzianum, *9*(33), 2588–2592. http://doi.org/10.5897/AJAR2014.8884
- Solomon, L. (2013). Special feasibility study report on farming in Bori, Solomon, Leera Department of Microbiology, Faculty of Biological Science, University of Port Harcourt, P. M. B 5323, Port Harcourt, 1(4), 1–27.
- Stanley, H. O., Maduike, E. M., Okerentugba, P. O., & Harcourt, P. (2013). Effect of herbicide (atrazine and paraquat) application on soil bacterial population, 2(9), 101–105.

- Tijani, A., & Nurudeen, S. (2012). Assessment of Farm Level Pesticide Use among Maize Farmers in Oyo State, Nigeria, *3*(1995), 1–9.
- Toluwase, S. O. W., & Apata, O. M. (2013). Impact of Farmers ' Cooperative on Agricultural Productivity in Ekiti, *3*(1), 62–67.
- Walla, S. . (2013). Integrated Farming System An Ecofriendly Approach for Sustainable Agricultural Environment – A Review, *I*(1), 1–11.

Wilson, C., & Tisdell, C. (2011). Why farmers continue to use pesticides despite environmental, health and Sustainability costs. *Journal of Ecological Economics*, 39,(76),. 449-462.

NINER

### **APPENDIX I**

### **QUESTIONNAIRE**

SURVEY OBJECTIVE: To investigate the knowledge and practice towards the use of pesticides and herbicides among farmers in Ayedaade local government area of Osun state.

### **INFORMATION TO READ TO RESPONDENTS**

Dear Respondents,

My name is **AKINLEYE AKINLOLU A**, a post graduate student of the Department Health promotion and Education, Faculty of Public Health, College of Medicine, University of Ibadan. The purpose of the study is to investigate **knowledge and practice relating to the use of pesticides and herbicides among farmers in Ayedaade local government area, state of Osun.** The information you provided will be used to raise awareness, give some recommendations and guidelines to decrease diseases related to health issues in your work. Your answers will not be released to anyone and will remain anonymous.

Your participation is voluntary and you may choose to end the interview at any time.

Would you want to participate in the study? YES

NO

Office use only (To be completed by interviewer only)

Date of interview------

Place of interview------

Section A; Socio demographic characteristic

Instructions: In this section please tick in the appropriate boxes that correspond to your answers or complete the spaces provided below



# SECTION B: Awareness and knowledge relating to pesticides

Please tick  $(\sqrt{)}$  any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

S/N	Pesticides		Ever h	eard
			Yes	No
7.1	Nopest			·
7.2	Perfect killer			1
7.3	DD force			
7.4	Pest off			
7.5	Best			
7.6	Blue bold			
8. What	are your sources of information on	pesticides?		
S/N	Sources of information	Yes	No	
8.1	Radio			
8.2	Television			

- 8.3 Test message
- 8.4 Local government
- 8.5 Farmers association
- 8.6 Relatives
- 8.7 Internet
- 8.8 Others (please specify) \_\_\_\_\_

9. Have you ever received any training or lecture relating to use of pesticides 1. Yes 2 No

10.  $\square$  yes to question (9) who provided the

training/lecture?\_\_\_\_\_

11. If yes to question(9)what were you taught?

12. What are the general precautionary measures that must be taken while using pesticides?

S/N	Precautionary measures	$\bigcirc$	True	False	Don't
					know

- 12.1 Avoid contact with eye
- 12.2 Avoid contact with skin
- 12.3 Do not eat while handling pesticides
- 12.4 Do not drink while handling pesticides
- 12.5 Do not smoke while handling pesticides
- 12.6 Wash your hands with soap and water after handling pesticides

12.7 Wash used equipments immediately after use

13. What are the possible risks associated with the use of pesticides?

- S/N
   Possible risks with use of Pesticides
   True
   False
   Don't

   13.1
   Damage health risk
   know
- 13.2 Water pollution

13.3 Air pollution

13.4 Crop contamination

13.5 Soil pollution

R

14. Please tick  $(\sqrt{)}$  the appropriate answer to indicate the chemical constituent of the following pesticides

S/N	Pesticides name and the chemicals True False Don't
	constituents know
14.1	Perfect killer
	Emulsifier
	Solvent
	Chlorpyriphos
14.2	DD Force
	Organo phosphate
	Chinomethionat
	Dichlorfluanid
14.3	<u>Nopest</u>
	Cholinesterase
	Solvent
14.4	
	Pest off
	<u>Chinomethionat</u>
	<u>Dichlorfluanid</u>
$\mathbf{A}$	
14.5	Best
	Emulsifier
	Solvent
11 C	
14.6	
	Chlorpyriphos

Solvent

## SECTION C: Awareness and knowledge relating to Herbicides

Please tick  $(\sqrt{})$  any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

15. Which of the following Herbicides have you ever heard of

S/N	Herbicides	Ever heard
		Yes No
15.1	Tackle	
15.2	Paraeforce	
15.3	Force up	
15.4	Sunparaquat	
15.5	Ultimax plus	
15.6	Force ss	
15.7	Weed off	
15.8	Dime force	
15.9	Act force	
15.10	Lestamine	

16. What are your sources of information on Herbicides?

	S/N	Sources of information	Yes	No
	16.1	Radio		
	16.2	Television		
	16.3	Test message		
	16.4	Local government		
	16.5	Farmers association		
	16.6	Relatives		
$\mathbf{\mathcal{S}}$	16.7	Internet		
	16.8	Others (please specify)		

17Have you ever received any training or lecture relating to use of Herbicides 1.Yes

2.No

18. If yes to question (17) who provided the training/lecture?\_\_\_\_\_

19. If yes to question(17)what were you taught?

20. What are the general precautionary measures that must be taken while using Herbicides?

know

- S/N Precautionary measures True False Don't
- 20.1 Avoid contact with eye
- 20.2 Avoid contact with skin
- 20.3 Do not eat while handling pesticides
- 20.4 Do not drink while handling pesticides
- 20.5 Do not smoke while handling pesticides
- 20.6 Wash your hands with soap and water after handling pesticides
- 20.7 Wash used equipments immediately after use
- 21. What are the possible risks associated with the use of Herbicides?
- S/N Possible risks with use of Pesticides True False Don't know
- 21.1 Damage health risk
- 21.2 Water pollution
- 21.3 Air pollution
- 21.4 Crop contamination
- 21.5 Soil pollution

22. Please tick ( $\sqrt{}$ ) the appropriate answer to indicate the chemical constituent of the following herbicides

	S/N	Herbicides	name	and	the	chemicals	True	False	Don't
		constituents							know
	22.1	<u>Tackle</u>							
		Glyphosate							
		Solvent							
	22.2	Parae force							
		Paraquat dich	nloride						
		<u>Bipyridyllum</u>	<u>1</u>					$\sim$	
		<u>Solvent</u>							
	22.3	Force up							
		Phoshonogly	cine						
		Glyphosate							
		Isopropylami	ine						
	22.4	Sunparaqua	ıt						
		Paraquat dich	nloride						
		Solvent				$\mathbf{V}^{\prime}$			
	22.5	Ultimax plus	8						
		Phoshonogly	cine	$\sim$					
		Glyphosate		$\bigcirc$					
	22.6	Force ss							
		Paraquat dich	nloride						
	22.7	Weed off							
		Glyphosate	•						
		Solvent							
	22.8	Dime force							
		Phoshonogly	cine						
		Glyphosate							
	22.9	Act force							
$\mathbf{N}$		Glyphosate							
		Solvent							
	22.10	Lestamine							

Isopropylamine glyphosate

Section D: Dangers /hazards or Health related effect involved in using Pesticides and Herbicides

Please tick  $(\sqrt{})$  any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

23a. H	ave y	ou beei	n ill w	ithin the last	one mo	nth? Yes	No			
23b.	If	yes	to	question	23a,	what	illnesses	has	affected	you?

24. Please tick ( $\sqrt{}$ ) the appropriate answer to indicate the hazard or health related effect of using Pesticides

S/N	Health related effect Yes	No	Don't
			know
25.1	Headaches		
25.2	Nausea		
25.3	Skin irritation		
25.4	Eye irritation		
25.5	Dizziness		
25.6	Fatigue		
25.7	Lung cancer		
25.8	Postrate cancer		
25.9	Testicular cancer		
25.10	Leukemia		
25.11	Asthma		
25.12	Allergies		
•			

**26.** Please tick  $(\sqrt{})$  the appropriate answer to indicate the Harzard or health related effect of using Herbicides

S/N Health related effect of using Herbicides Yes No Don't

- 26.1 Headaches
- 26.2 Nausea
- 26.3 Skin irritation
- 26.4 Eye irritation
- 26.5 Dizziness
- 26.6 Fatigue
- 26.7 Lung cancer
- 26.8 Postrate cancer
- 26.9 Testicular cancer
- 26.10 Leukemia
- 26.11 Asthma
- 26.12 Allergies

# Section E: Practices relating to Pesticides and Herbicides usage

Please tick  $(\sqrt{})$  any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

27. For the use of pesticides, Please tick ( $\sqrt{}$ ) any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable



AFRICA DIGITAL HEALTH REPOSITORY PROJECT

know



28. For the use of herbicides, Please tick ( $\sqrt{}$ ) any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

S/N		Herbicides	Ever	Ever used			
		C ·	Yes	No			
	28.1	Tackle					
	28.2	Parae force		I			
	28.3	Force up					
	28.4	Sunparaquat					
	28.5	Ultimax plus					
	28.6	Force ss					
	28.7	Weed off					
	28.8	Dime force					

	28.9	Act force		
	28.10	Lestamine		
				4
	S/N	Herbicides		commonly
			_	used
				Yes No
	28.5	Tackle		
	28.6	Parae force		
	28.7	Force up		
	28.8	Sunparaquat		$\mathbf{V}$
	28.9	Ultimax plus		
	28.10	Force ss		
	28.11	Weed off		
	28.12	Dime force		
	28.13	Act force	$o^{1}$	
	28.14	Lestamine	$\mathbf{N}$	
	S/N	Herbicides	Frequency of use of	pesticides
			Always Occasion	ally Rarely Never
	28.9	Tackle		
	28.10	Paraeforce		
	28.11	Force up		
	28.12	Sunparaquat		
	28.13	Ultimax plus		
	28.14	Force ss		
	28.15	Weed off		
	28.16	Dime force		
	28.17	Act force		
$\mathbf{v}$	28.18	Lestamine		

29. For the use of personal protective equipment/devices (PPE) for Pesticides, Please tick  $(\sqrt{})$  any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

S/N	Personal protective equipment/devices (PPE) for Ever used
	Pesticides Yes No
29.1	Overall
29.2	Face mask
29.3	Nose cover
29.4	Eye google
29.5	Cover boot
29.6	Hand gloves
S/N	Personal protective equipment/devices(PPE) for commonly
	Pesticides used
	Yes No
29.7	
	Overall
29.8	Face mask
29.9	Nose cover
29.10	) Eye google
29.11	l Cover boot
29.12	2 Hand gloves
S/N	Personal protective Frequency of use of PPE
	equipment/devices(PPE) for Always Occasionally Rarely Never
	pesticides
29.13	3 Overall
29.14	1 Facemask
29.15	5 Nose cover
29.16	5 Eye google

# 29.17 Cover boot

29.18 Hand gloves

30 For the use of personal protective equipment/devices for herbicides, please tick ( $\sqrt{}$ ) any of the response that apply to you in the boxes provided or complete the blank spaces provided as applicable

	S/N	Personal protective equipment/devices(PPE) for	Ever u	ised
		Herbicides	Yes	No
	30.1	Overall		
	30.2	Face mask		
	30.3	Nose cover		
	30.4	Eye google		
	30.5	Cover boot		
	30.6	Hand gloves		
	S/N	Personal protective equipment/devices(PPE) for	comm	only
		Herbicides	used	
			Yes	No
	30.7	Overall		I
	30.8	Face mask		1
	30.9	Nose cover		
	30.10	Eye google		
	30.11	Cover boot		
	30.12	Hand gloves		
	$\mathbf{X}$			
	S/N	Personal protective Frequency of use of	of PPE	
		equipment/devices (PPE) for Always Occasion	nally ]	Rarely Never
		Herbicides		
	30.13	Overall		
_	30.14	Facemask		
	30.15	Nose cover		

- 30.16 Eye google
- 30.17 Cover boot
- Hand gloves 30.18

# **APPENDIX II** VODUDA

3	0.18 Hand gloves
	APPENDIX II
	YORUBA
C	<b>Office use only</b> (To be completed by interviewer only)
Ľ	
Р	Place of interview
e	rial number
Δ	Abala A · Socio demographic characteristic
It	tosona ni abala vi ejowo e mu evi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon
ił	beere towa ni isale wonyi
1	omo odun melo nivin
2	Oknrin tabi obinrin: 1 okunrin 2 obinrin
3	. seni iyawo tabi oko 1. Apon/omidan 2. Mofe iyawo/oko 3.ikosile 4.
it	pinva
1	5. Awon miran(jowo pata)
4	Ipele eko te ka: 1 nko lo ile iwe 2Ile iwe aloko bere 3.Ile iwe girama
	40ND 5. NCE 6. HIND 7. B.Sc 8.Awon miran(jowo
р	ata)
5 D	. Eya/iran:1 Yoruba 2. Igbo 3 Hausa 4. Awon miran(jowo ata)
6	Esin: 1.kristaini 2.musulim 3.esin abalaye 4. Awon miran(jowo pata)

Abala B: Imo to jomo si nkan ta fi n pa kokoro

Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

S/N	Ogun ipakokoro		Moti gb	o ri	<b>\$</b> -
			Beeni	Beeko	
7.1	Nopest			X	
7.2	Perfect killer				
7.3	DD force				
7.4	Pest off				
7.5	Best	N.			
7.6	Blue bold	Y			

7. Ewo ninu awon ogun ipakokoro wonyi ni e ti gbo ri?

8. Kini orison awon alaaye ti e ti gbo tabi ti e mo lori awon ogun tefi n pa kokoro? (ejowo e mu eyi ti e lero pe ohun ni idahun)

S/N	Orisun alaye	Beeni	Beeko
8.1	Radio		
8.2	Telefision		
8.3	Meseji ori fonu		
8.4	Ijoba ibile		
8.5	Egbe agbe		
8.6	Awon ebi		
8.7	Ero aye lu kara		
8.8	Awon osise inu oko		
8.9	Awon miran(jowo pata)		

RAR

10.If yes to question (9) who provided the

training/lecture?\_\_\_

11.If yes to question(9)what were you taught?

# 12. Ki?

S/N	Odiwon idabo bo	Otito	Eke	Mi o
				mo
12.1	Mase je ki o kan oju re	1		
12.2	Mase je ki o kan ara re			
12.3	Mase jeun nigba ti e ba n lo apakokoro			
12.4	Mase mu ohun kohun nigba ti e ba n lo			
	pakopako			
12.5	Mase mu ciga nigba ti e ba lo pakopako			
12.6	We owo re pelu ose ati omi nigba ti e ba lo			
	apakokoro tan			
12.7	We nkan elo ni kete ti ba se tan			

13. Kini awon nkan ti o lewu pelu lilo ogun apakokoro ma n fa??

S/N	Awon nkan to lewu	Otito	Eke	Mi o mo
13.1	Ewu ilere bibaje			
13.2	Biba omi je			
13.3	Biba afefe je			
13.4	Biba nkan ogbin je			
13.5	Biba ile je			

14. Jowo fi ami ( $\sqrt{}$ ) si idahun ti o peye si awon chemical towa ninu awon apakokoro wonyi

|--|

	ninu re		
14.1	Perfect killer		
	Emulsifier		
	Solvent		
	Chlorpyriphos		
14.2	DD Force		
	Organo phosphate		
	Chinomethionat		
	<u>Dichlorfluanid</u>		
14.3	Nopest	$\mathbf{\vee}$	
	Cholinesterase		
	Solvent		
14.4	Pest off		
	Organophosphate		
	Solvent		
14.5	Best		
	Emulsifier		
	Dichlorfluanid		
	Solvent		
14.6	Blue bold		
	Chinomethionat		
	Cholinesterase		

Abala C: Imo to jomo si nkan ta fi n pako

Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon

ibeere towa ni isale wonyi15 Ewo ninu awon ogun pakopako wonyi ni e ti gbo ri?

	S/N	Pakopako	Moti gb	ori
			Beeni	Beeko
$\sim$	15.1	Tackle		
$\mathbf{\nabla}$	15.2	Paraeforce		
	15.3	Force up		

15.4	Sunparaquat		
15.5	Ultimax plus		
15.6	Force SS		
15.7	Weed off		0
15.8	Dime force		
15.9	Act force		
15.10	Lestamine		$\sim$

16. Kini orison awon alaaye ti e ti gbo tabi ti e mo lori awon ogun tefi n pa kokoro? (ejowo

S/N	Orisun alaye	Beeni	Beeko
16.1	Radio	~	
16.2	Telefision		
16.3	Meseji ori fonu		
16.4	Ijobo ibile		
16.5	Egbe agbe		
16.6	Awon ebi		
16.7	Ero aye lu kara		
16.8	Awon osise inu oko		
16.9	Awon miran(jowo pata)		
	G		

e mu eyi ti e lero pe ohun ni idahun )

17.Nje e ti gba idanileko lori nkan to jomo ogun te fi n pako? 1.Beeni 2.Beeko

18. Toba je pe beeni si ibeere kesan(9) talo dayin

leko?\_\_\_

**19.** Tobaje pe beni si ibeere kesan(9) nibo leti gba idani leko?

20. Kini awon odiwon idabo bo ti e gbudo mulo ti e ba n lo ogun pakopako?

S/NOdiwon idabo boOtitoEkeMio
-------------------------------

				mo	
20.1	Mase je ki o kan oju re				
20.2	Mase je ki o kan ara re				
20.3	Mase jeun nigba ti e ba n lo apakokoro				
20.4	Mase mu ohun kohun nigba ti e ba n lo pakopako				
20.5	Mase mu ciga nigba ti e ba lo pakopako				
20.6	We owo re pelu ose ati omi nigba ti e ba lo apakokoro tan			2	
		2	V		-

21. Kini awon nkan ti o lewu pelu lilo ogun apako ma n fa?

S/N	Awon nkan tolewu		Otito	Eke	Mi o mo
21.1	Ewu ilere bibaje				
21.2	Biba omi je	S			
21.3	Biba afefe je				
21.4	Biba nkan ogbin je				
21.5	Biba ile je				

22. Jowo fi ami ( $\sqrt{}$ ) si idahun ti o peye si awon eroja chemical towa ninu awon apako wonyi

S/N	Oruko apakokoro ati awon chemical towa	Otito	Eke	Mi o mo
	ninu re			
22.1	Tackle			
	Glyphosate			
X	Solvent			
22.2	Parae force			
	Paraquat dichloride			
	<u>Bipyridyllum</u>			
	Solvent			
22.3	Force up			

	Phoshonoglycine		
	Glyphosate		
	Isopropylamine		
22.4	Sunparaquat		
	Paraquat dichloride		
	Solvent		•
22.5	<u>Ultimax plus</u>		
	Glypphosate		
	Solvent		
22.6	Force ss		
	Paraquat dichloride		
	<u>Solvent</u>		
22.7	Weed off		
22.8	Dime force		
22.0	Act forme		
22.9	Actionce		
22.10	Lestamine		

Abala D:Afiyesi ewu tabi ti akoba ti o romo ilera ni lilo ogun apakokoro ati pakopako Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

Beeko

23a. Nje o ti se aisan larin osun kan to koja seyin? Beeni [ 23bTi o baje pe beeni si ibeere 23,iru aisan wo lo se o seyin?\_\_\_\_\_ 24.Jowo ko ami  $(\sqrt{)}$  si idahun ti o ye lati fihan awon ewu tabi ti akoba ti o romo ilera nipa lilo ogun apa kokoro

S/N	Afiyesi akoba ti romo ilera	Beeni	Beeko	Mio o mo	
24.1	Efori				
24.2	Riru				
24.3	Ara hihun			$\sim$	
24.4	Oju hihun				
24.5	Oju pipoyi				
24.6	Rire				
24.7	Leukemia				
24.8	Asthma		1		
24.9	Ehun				

**25**. .Jowo ko ami  $(\sqrt{})$  si idahun ti o ye lati fihan awon ewu tabi ti akoba ti o romo ilera nipa lilo ogun pakopako

S/N	Afiyesi akoba ti romo ilera	Beeni	Beeko	Mio o mo
25.1	Efori			
25.2	Riru			
25.3	Ara hihun			
25.4	Oju hihun			
25.5	Oju pipoyi			
25.6	Rire			
25.7	Leukemia			
25.8	Asthma			

Abala E:Awon ise ti o jomo lilo ogun apakokoro ati pakopako

Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

26 Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

S/N	Apakokoro	Lailai	lo
		Beeni	Beeko
26.1	Nopest		
26.2	Perfect killer		
26.3	DD force		
26.4	Pest off		
26.5	Best		
26.6	Blue bold		
26.7	Awon miran(jowo pata)		

V

S/N	Apakokoro	Wop	Wopo fun lilo		
		Been	i Beeko		
26.5	Nopest				
26.6	Perfect killer				
26.7	DD force				
26.8	Pest off				
26.9	Best				
26.10	Blue bold				
26.11	Awon miran(jowo pata)		•		

	S/N	Awon pakopako	Nwon igh	oa lilo apakoł	koro	
		S I	Gbogbo	Le kokan	Sowon	Rara/lailai
			igba			
	26.12	Nopest				
	26.13	Perfect killer				
	26.14	DD force				
R	26.15	Pest off				
	26.16	Best				
	26.17	Blue bold				
	26.18	Awon miran(jowo pata)	•	•	•	·

S/N	Pakopako		0	
		Beeni	Beeko	
27.1	Tackle			X
27.2	Parae force			o V
27.3	Force up			$\sim$
27.4	Sunparaquat			
27.5	Ultimax plus			
27.6	Force ss			
27.7	Weed off			
27.8	Dime force			
27.9	Act force	$\bigcirc$		
27.10	Lestamine			
27.11	Awon miran(jowo pata)	) 		

27.Fun lilo pakopako, ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

	S/N	Pakopako	Wopo f	un lilo
			Beeni	Beeko
	28.1	Tackle		
	28.2	Parae force		
	28.3	Force up		
	28.4	Sunparaquat		
	28.5	Ultimax plus		
	28.6	Force ss		
	28.7	Weed off		
	28.8	Dime force		
	28.9	Act force		
$\mathbf{N}$	28.10	Lestamine		
	28.11	Awon miran(jowo pata)		

S/N	Pakopako	Nwon igba lilo apakokoro					
		Gbogbo igba	Le kokan	Sowon	Rara/lailai		
29.10	Tackle						
29.11	Paraeforce						
29.12	Force up						
29.13	Sunparaquat						
29.14	Ultimax plus				2		
29.15	Force ss						
29.16	Weed off						
29.17	Dime force						
29.18	Act force						
29.19	Lestamine						
29.20	Awon miran(jowo pata)			·			

30.Fun awon ohun elo idabo bo fun lilo ogun apakoko, Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

S/N	Ohun elo fun idabobo ti apakokoro	Lailai l	ilo
		Beeni	Beeko
30.1	Aso wiwo		
30.2	Iboju		
30.3	Ibomu		
30.4	Gogulu		
30.5	Bata		
30.6	Ibowo		

1

S/N	Ohun elo fun idabobo ti apakokoro	Wopo fun lilo

		Beeni	Beeko	
30.7	Aso wiwo			
30.8	Iboju			4
30.9	Ibomu			
30.10	Gogulu			
30.11	Bata			
30.12	Ibowo			$\sim$

S/N	Ohun elo fun idabobo ti Nwon igba lilo ohun idabo bo					
	apakokoro	Gbogbo	Le kokan	Sowon	Rara/lailai	
		igba				
30.13	Aso wiwo					
30.14	Iboju		U'			
30.15	Ibomu					
30.16	Gogulu	SC S				
30.17	Bata					
30.18	Ibowo					

31 Fun awon ohun elo idabo bo fun lilo ogun pakopako , Itosona:ni abala yi ejowo e mu eyi ti e lero pe ohun ni idahun tabi ki e pese idahun si awon ibeere towa ni isale wonyi

	S/N Ohun elo fun idabobo ti pakopako		Lailai lilo	
			Beeni	Beeko
	31.1	Aso wiwo		
~	31.2	Iboju		
	31.3	Ibomu		
	31.4	Gogulu		
	31.5	Bata		

31.6	Ibowo	

	Ohun elo fun idabobo ti pakopako		
S/N		Wopo f	'un lilo
		Beeeni	Beeko
31.7	Aso wiwo		
31.8	Iboju		
31.9	Ibomu		
23.10	Gogulu		
31.11	Bata		
31.12	Ibowo		

Γ	S/N	Ohun elo fun idabobo ti	Nwon igba lilo ohun elo idabo bo			
		pakopako	Gbogbo	Le kokan	Sowon	Rara/lailai
			igba			
	31.13	Aso wiwo	$\mathbf{\nabla}$			
	31.14	Iboju				
	31.15	Ibomu				
	31.16	Gogulu				
	31.17	Bata				
	31.18	Ibowo				
_		S				
		2				
$\sim$						
## **APPENDIX III**

#### Coding guide

	APPENDIX III Coding guide Section A		BRAR
S/N	OUESTIONS	RESPONSES	CODE
1	Age as at last birthday		Open ended
2	Gender	Male	1
		female	2
3	Marital status	Single	1
		Married	2
		Divorced	3
		seperated	4
4	Highest level of Education	No formal	1
		Primary	2
		Secondary	3
	$\sim$	OND	4
		NCE	5
		HND	6
		Bsc	7
		Others	
		Technical	8
		NABTEB TC 11	y 10
			10
5	Ethnic group	INO OPLION/DIANK	yy 1
5	Etnnic group	r oruba	2
		IgD0 House	3
		No option/response	5
	×	10 option/response	99
6	Religion	Christainity	1
Ň		Islam	2
		Traditional	3

SECTION B Pesticides ever heard

s/n	QUESTIONS	RESPONSE	CODE
7.1	Nopest	Yes	1
		no	2
7.2	Perfect killer	Yes	1
		no	2
7.3	<b>DD</b> Force	Yes	1
		no	2
7.4	Pest off	Yes	1
		no	2
7.5	Best	Yes	1
		no	2
7.6	Blue bold	Yes	1
		no	2
<b>!</b>	G		

### Source of information of pesticide

8.1	Radio	Yes	1
		no	2
8.2	Television	Yes	1
		no	2
8.3	Phone message	Yes	1
		no	2
8.4	Local government	Yes	1
		no	2
8.5	Farmers association	Yes	1
		no	2
8.6	Family members	Yes	1
		no	2
8.7	Website	Yes	1
		no	2
8.8	Co farmers	Yes	1
		No	2
		No response	99

9	Have you ever received any training or lecture relating	Yes	1
	to use of pesticides	no	2
10	If yes to question (9) who provided the training/lecture?	Ministry of Agriculture	11
		Local govt	12
	$\checkmark$	School	13
		No response	14
			99
11	If yes to question(9)what were you taught?	Оуо	15
		Osun	16
		Farmers association club	17
		No response	
			99

S/N	QUESTIONS	RESPONSE	CODE	
12.1	Avoid contact with eye	True	1	
		False	2	
		Don't know	3	
		No response	99	
12.2	Avoid contact with skin	True	1	
		False	2	
		Don't know	3	
		No response	99	
12.3	Do not eat while handling pesticides	True	1	
		False	2	
		Don't know	3	
		No response	99	
12.4	Do not drink while handling pesticides	True	1	
		False	2	
		Don't know	3	
		No response	99	
12.5	Do not smoke while handling pesticides	True	1	
		False	2	
		Don't know	3	
		No response	99	
12.6	Wash your hands with soap and water after handling	True	1	
	pesticides	False	2	
		Don't know	3	
		No response	99	
12.7	Wash used equipments immediately after use	True	1	
		False	2	
		Don't know	3	
		No response	99	
	What are the possible risks asso	ciated with the use of pesticides?	1	
13.1	Damage health risk	True	1	
		False	2	
		Don't know	3	
		No response	99	
13.2	Water pollution	True	1	
		False	2	
		Don't know	3	
		No response	99	
		-	1	

### Precautionary measures while using pesticides

Precautionary measures on herbicides use QUESTIONS RESPONSE S/N CODE 20.1 Avoid contact with eye 13.3 Air pollution True 1 1 2 2 False 3 3 Don't

99

S





			government	no	2		
		16.5	Farmers	Yes	1		
			association	no	2		
		16.6	Family members	Yes	1		
				no	2		
		16.7	Website	Yes	1		
				no	2		
		16.8	Co formors	Voc	-		
		10.0	Conarmers	No	1		
				INO	2 00		
				INO	99		
				response			
		17	Have you ever	Yes	1		
			received any	no	2		
			training or lecture				
			relating to use of				
			herbicides				
		18	If yes to question	Ministry of	11		
			(17) who provided	Agriculture			
			the	Local govt	12		
			training/lecture?	School	13		
				No response	99		
		19	If yes to	Оуо	14		
			question(17)what	Osun	15		
			were you taught?	Farmers	19		
			· ·	association			
				club	99		
				No response			
			True	<b>F</b>			
			Folse				
			Faise Don't la	, DOW			
				10 W			
20.2	Avoid contrast with alin		T	,110L		1	
20.2	A VOID CONTACT WITH SKIII		Folge			2	
	$\sim$		Faise	,		2	
			Don't ki	10W		5	
20.2			No respo	onse		99	
20.3	Do not eat while handling pesticides		True	•		1	
	▼		False			2	
			Don't kr	10W		3	
			No respo	onse		99	
20.4	Do not drink while handling pesticides		True			1	
			False			2	
			Don't kı	10W		3	
			No respo	onse		99	
20.5	Do not smoke while handling pesticides		True			1	
			False	•		2	

		Don't know		3	
		No response		99	
20.6	Wash your hands with soap and water	True		1	
	after handling pesticides	False		2	
		Don't know		3	
		No response		99	
	What are the possib	e risks associated with the use of H	Ierbicides		
21.1	Damage health risk	True		1	
		False		2	Ĩ
		Don't know	7	3	
		No response	2	99	
21.2	Water pollution	True		1	
		False		2	
		Don't know	7	3	
		No response	e	99	
21.3	Air pollution	True		1	
		False		2	
		Don't know		3	
		No response	2	99	
21.4	Crop contamination	True		1	
		False		2	
		Don't know	7	3	
		No response	2	99	
21.5	Soil pollution	True		1	1
		False		2	
		Don't know	7	3	
		No response	e	99	

chemical constituent of the following herbicides

	chemical constituent of th	le following her bicides	
	T <mark>a</mark> ckle		
22.1a	Glyphosate	True	1
22.1b	Solvent	False	2
		Don't know	3
	C	No response	99
	parae force		
22.2a	paraquat dichloride	True	1
22.2b	Bipyridllum	False	2
22.2c	Solvent	Don't know	3
		No response	99
7	Force up		
22.3a	phoshonoglycine	True	1
22.3b	glyphosate	False	2
	isopropylamine	Don't know	3
		No response	99
	Sunparaquat		
22.4a	Paraquat dichloride	True	1
22.4b	Solvent	False	2
1			

		Don't know	3
		No response	99
	Ultimax plus	-	
22.5	a glyphosate	True	1
22.5	b solvent	False	2
		Don't know	3
		No response	99
	Force ss		
22.6	a	True	
22.6	b Paraquat dichloride	False	2
	Solvent	Don't know	3
		No response	99
	Weed off		
22.7	a glyphosate		
22.7	b solvent		
	Dime force		
22.8	a glyphosate		
22.8	b isopropylamine		
	Act force		
22.9	a glyphosate		
22.9	b solvent		
		•	
	Lestamine		
22.10	a glyphosate		
22.10	)b isopro <mark>p</mark> ylamine		
	SECTI	ION D	
23a	Have you been ill within the last one month?	Yes	1
		no	2
23b	If yes to question 23a, what illnesses has affected you?	typhod	25
		malaria	26
		headache	27
	$\checkmark$	No response	99
	· · · · · · · · · · · · · · · · · · ·		
	Health related effect	t of using pesticides	
S/N	QUESTIONS	RESPONSE	CODE
24.1	Headaches		
		True	1
		False	2
		Don't know	3
		No response	99

105 AFRICA DIGITAL HEALTH REPOSITORY PROJECT

24.2	Nausea			1
		True	1	
		False	2	
		Don't know	3	
		No response	99	
24.3	Skin irritation	•		
		True	1	6
		False	2	
		Don't know		
		No response	00	
24.4	Eva instation	No response		_
24.4	Eye minauon	<b>T</b>		
		True		
		False	2	
		Don't know	3	
		No response	99	
24.5	Dizziness			
		True	1	
		False	2	
		Don't know	3	
		No response	99	
24.6	Fatigue			-
		True	1	
		False	2	
		Don't know	3	
		No response	99	
24.7	Leukemia	roresponse		-
24.7	Leukenna	Truo	1	
		Falso	1	
		Faist	2	
		Don't know	3	
		No response	99	_
24.8	Asthma	_		
		True	1	
		False	2	
		Don't know	3	
		No response	99	
24.9	Allergies			
		True	1	
		False	2	
	•	Don't know	3	
		No response	99	
				1
r	Health related effect	of using herbicides		-
S/N	QUESTIONS	RESPONSE	CODE	
23.1	Headacnes	T	1	
		I rue	1	
		Halso	,	1

		Don't know	3
		No response	99
25.2	Nausea		
		True	1
		False	2
		Don't know	3
		No response	99
25.3	Skin irritation		
	5	True	
		False	2
		Don't know	3
		No response	99
25.4	Eve irritation		
		True	1
		False	
		Don't know	3
		No response	99
25.5	Dizziness		~~
	2	True	1
		False	2
		Don't know	3
		No response	99
25.6	Fatigue		
	- ungut	Ттие	1
		False	2
		Don't know	3
		No response	99
25.7	Leukemia		
		True	1
		False	2
		Don't know	3
		No response	99
25.8	Asthma		
		True	1
		False	2
		Don't know	3
		No response	99
25.9	Allergies		
		True	1
		False	2
		Don't know	3
		No response	99
		SECTION E	
	Pestic	iaes ever usea	
26.1	Nopest	Yes	1

	107	
AFRICA DIGITAL	HEALTH REPOSITORY PROJECT	

no

2

Š

26.2	Perfect killer	Yes	1	
		no	2	
26.3	DD force	Yes	1	
		no	2	
26.4	Pest off	Yes	1	
		no	2	
26.5	Best	Yes	1	
		no	2	
26.6	Blue bold	Yes		
		no	2	
26.7	Others	No response	99	

Pesticides commonly used

27.1	Nopest	Yes	1	
		no	2	
27.2	Perfect killer	Yes	1	
		no	2	
27.3	DD force	Yes	1	
		No	2	
	27.4 Pest off	Yes	1	
		No	2	
	27.5 Best	Yes	1	
		No	2	
	27.6 Blue bold	Yes	1	
		No	2	
	27.7 Others	No response	99	

Pesticides frequently used

	28.1	Nop <mark>e</mark> st	Always	1
			Occationally	2
			Rarely	3
			Never	4
		No response	99	
	28.2	Perfect killer	Always	1
			Occationally	2
			Rarely	3
			Never	4
		×	No response	99
	28.3	DD force	Always	1
			Occationally	2
			Rarely	3
			Never	4
$\bigcirc$			No response	99
	28.4	Pest off	Always	1
			Occationally	2
			Rarely	3

		Never	4	
		No response	99	
28.5	Best	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
28.6	Blue bold	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
28.7	others	No response	99	

menues ever useu
------------------

		Herbicides	ever used	$\sim$ $\sim$	
	29.1	Tackle	Y	es	1
			Ν	Io	2
	29.2	Paraeforce	Y	es	1
			Ν	No 🔰	2
	29.3	Force up	Y	es	1
			Ν	lo	2
	29.4	Sunparaquat	Y	es	1
			Ň	lo	2
	29.5	Ultimaxplus	Y	es	1
			Ν	lo	2
	29.6	Force ss	Y	es	1
			Ν	lo	2
	29.7	Weed off	Y	es	1
			Ν	lo	2
	29.8	Dime force	Y	es	1
			Ν	lo	2
	29.9	Act force	Y	es	1
			Ν	lo	2
	29.10	Lestamine	Y	es	1
			Ν	lo	2
	29.11	Others please specify	No res	sponse	99
		Herbicides co	mmonly used		
	<b>30.1</b>	Tackle		Yes	1
				no	2
	30.2	Paraeforce		Yes	1
				no	2
	30.3	Force up		Yes	1
$\mathbf{\nabla}$				no	2
	30.4	Sunparaquat		Yes	1

no

Yes

2

1

Ultimaxplus

30.5

		no	2
30.6	Force ss	Yes	1
		no	2
30.7	Weed off	Yes	1
		no	2
30.8	Dime force	Yes	1
		no	2
30.9	Act force	Yes	1
		no	2
30.10	Lestamine	Yes	1
		no	2
30.11	Others please specify	Yes	1
		no	2
			•
	Herbicides frequently used		

Herbicides frequently used

31.1 Tackle Always Occationally Rarely Never	1 2 3 4 99
Occationally Rarely Never	2 3 4 99
Rarely Never	3 4 99 1
Never	4 99 1
	99 1
No response	1
31.2 Paraeforce Always	
Occationally	2
Rarely	3
Never	4
No response	99
31.3 Force up Always	1
Occationally	2
Rarely	3
Never	4
No response	99
31.4 Sunparaquat Always	1
Occationally	2
Rarely	3
Never	4
No response	99
31.5 Ultimaxplus Always	1
Occationally	2
Rarely	3
Never	4
No response	99
31.6     Force ss     Always	1
Occationally	2
Rarely	3
Never	4
No response	99

31.7	Weed off	Always	1	]
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
31.8	Dime force	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
31.9	Act force	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
31.10	Lestamine	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
31.11	Others please specify	Always	1	1
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	

# Personal protective equipments ever used when using pesticides

]	32.1	Overall	Ves	1
	52.1	Overan	105	1
			No	2
			No response	99
	32.2	Face mask	Yes	1
			No	2
			No response	99
	32.3	Nose cover	Yes	1
			No	2
			No response	99
	32.4	Eye google	Yes	1
			No	2
			No response	99
	32.5	Cover boot	Yes	1
			No	2
			No response	99
$\checkmark$	32.6	Hand gloves	Yes	1
_			No	2
			No response	99

33.1	Overall	Yes	1	
		No	2	
		No response	99	
33.2	Face mask	Yes	1	
		No	2	
		No response	99	
33.3	Nose cover	Yes	1	
		No	2	
		No response	99	
33.4	Eye google	Yes	1	
		No	2	
		No response	99	
33.5	Cover boot	Yes	1	
		No	2	
		No response	99	
33.6	Hand gloves	Yes	1	
		No	2	
		No response	99	

Personal protective equipments commonly used when using pesticides

Personal protective equipments frequently used when using pesticides

34.1 Overall Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.2 Face mask Always   Jack Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.2 Face mask Occationally   Rarely 3   Never 4   No response 99   34.3 Nase cover Always   Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google   Always 1   Occationally 2   Rarely 3   No response 99   34.4 Eye google Always   34.5 Cover boot Always   34.5 Cover boot Always   34.5 Cover boot Always   34.5 No response 99					
Occationally 2   Rarely 3   Never 4   No response 99   34.2 Face mask Always   Rarely 3   Noresponse 99   34.3 Nose cover Always   Nose cover Always 1   Occationally 2   Rarely 3   Nose cover Always   No response 99   34.3 Nose cover   Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google Always   Image: the second secon		34.1	Overall	Always	1
Rarely 3   Never 4   No response 99   34.2 Face mask Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.3 Nose cover Always   34.3 Nose cover Always   No response 99   34.4 Eye google Always   No response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   No response 99				Occationally	2
Never 4   No response 99   34.2 Face mask Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.3 Nose cover Always   34.3 Nose cover Always   34.3 Nose cover Always   34.4 Eye google Always   34.4 Eye google Always   34.4 Eye google Always   34.5 Cover boot Occationally   34.5 Cover boot Occationally   34.5 Cover boot Always   1 Occationally 2   Rarely 3   No response 99				Rarely	3
No response 99   34.2 Face mask Always 1   Occationally 2   Rarely 3   No response 99   34.3 Nose cover Always   34.3 Nose cover Always   34.3 Nose cover Always   34.3 Nose cover Always   34.4 Eye google Always   34.4 Eye google Always   34.4 Eye google Always   34.5 Cover boot Always   34.5 No respo				Never	4
34.2 Face mask Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.3 Nose cover Always   Always 1   Occationally 2   Rarely 3   No response 99   34.3 Nose cover Always   No response 99   34.4 Eye google Always   Stationally 2   Rarely 3   No response 99   34.4 Eye google Always   No response 99   34.4 Eye google Always   No response 99   34.4 Eye google Always   No response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   No response 99				No response	99
Occationally 2   Rarely 3   Never 4   No response 99   34.3 Nose cover Always   Always 1   Occationally 2   Rarely 3   No response 99   34.4 Eye google Always   No response 99   34.4 Eye google Always   No response 99   34.4 Eye google Always   No response 99   34.5 Cover boot Always   Mo response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   No response 99		34.2	Face mask	Always	1
Rarely 3   Never 4   No response 99   34.3 Nose cover Always 1   Occationally 2   Rarely 3   No response 99   34.4 Eye google Always   No response 99   34.5 Cover boot Always   No response 99   34.5 Cover boot Always   Rarely 3   Never 4   No response 99				Occationally	2
Never 4   No response 99   34.3 Nose cover Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google Always   34.4 Eye google Always   34.4 Eye google Always   34.4 Sever 4   No response 99   34.4 Eye google Always   1 Occationally 2   Rarely 3   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3 Never   4 No response 99				Rarely	3
No response 99   34.3 Nose cover Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google Always   Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google   Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.5 Cover boot Always   Als Cover boot Always   Rarely 3   Never 4   No response 99				Never	4
34.3 Nose cover Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google Always   Always 1   Occationally 2   Rarely 3   No response 99   34.5 Cover boot   Always 1   Occationally 2   Rarely 3   No response 99   34.5 Cover boot   Always 1   Occationally 2   Rarely 3   No response 99   34.5 Cover boot   Always 1   Occationally 2   Rarely 3   Never 4   No response 99				No response	99
Occationally 2   Rarely 3   Never 4   No response 99   34.4 Eye google Always   34.4 Eye google Always   1 Occationally 2   Rarely 3   Never 4   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   Never 4   No response 99		34.3	Nose cover	Always	1
Rarely 3   Never 4   No response 99   34.4 Eye google Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.5 Cover boot Always   34.5 Cover boot Always   Always 1   Occationally 2   Rarely 3   No response 99   34.5 Cover boot   Always 1   Occationally 2   Rarely 3   Never 4   No response 99				Occationally	2
Never 4   No response 99   34.4 Eye google Always 1   Occationally 2   Rarely 3   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   Never 4   No response 99				Rarely	3
No response9934.4Eye googleAlways1Occationally2Rarely3Never4No response9934.5Cover bootAlways1Occationally2Rarely3Never4No response9934.5Cover bootAlways1Occationally2Rarely3Never4No response99				Never	4
34.4 Eye google Always 1   Occationally 2   Rarely 3   Never 4   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   No response 99   34.5 Cover boot Always   1 Occationally 2   Rarely 3   Never 4   No response 99				No response	99
Occationally   2     Rarely   3     Never   4     No response   99     34.5   Cover boot   Always     I   Occationally   2     Rarely   3   3     Never   4   3     No response   99   9		34.4	Eye google	Always	1
Rarely   3     Never   4     No response   99     34.5   Cover boot   Always   1     Occationally   2   Rarely   3     Never   4   0   0     Never   4   0   0     No response   99   99   1				Occationally	2
Never 4   No response 99   34.5 Cover boot Always 1   Occationally 2   Rarely 3   Never 4   No response 99				Rarely	3
No response 99   34.5 Cover boot Always 1   Occationally 2   Rarely 3   Never 4   No response 99				Never	4
34.5 Cover boot Always 1   Occationally 2   Rarely 3   Never 4   No response 99	$\sim$			No response	99
Occationally 2   Rarely 3   Never 4   No response 99		34.5	Cover boot	Always	1
Rarely3Never4No response99				Occationally	2
Never4No response99				Rarely	3
No response 99				Never	4
				No response	99

34.6	Hand gloves	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
		2		

### Personal protective equipments ever used when using herbicides

35.1	Overall	Yes	1
		No	2
		No response	99
35.2	Face mask	Yes	
		No	2
		No response	99
35.3	Nose cover	Yes	1
		No	2
		No response	99
35.4	Eye google	Yes	1
		No	2
		No response	99
35.5	Cover boot	Yes	1
		No	2
		No response	99
35.6	Hand gloves	Yes	1
		No	2
		No response	99

Personal protective equipment commonly used when using herbicides

	36.1	Overall	Yes	1	
			No	2	
			No response	99	
	36.2	Face mask	Yes	1	
			No	2	
			No response	99	
	36.3	Nose cover	Yes	1	
			No	2	
			No response	99	
	36.4	Eye google	Yes	1	
			No	2	
			No response	99	
	36.5	Cover boot	Yes	1	
$\sim$			No	2	
	•		No response	99	
	36.6	Hand gloves	Yes	1	
			No	2	
			No response	99	
	Personal protective equipments frequently used when using Herbicidess				
	37.1	Overall	Always	1	

113 AFRICA DIGITAL HEALTH REPOSITORY PROJECT

		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
37.2	Face mask	Always	1	1
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
37.3	Nose cover	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
37.4	Eye google	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
37.5	Cover boot	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
37.6	Hand gloves	Always	1	
		Occationally	2	
		Rarely	3	
		Never	4	
		No response	99	
	$\sim$			
X				
•				



# MINISTRY OF HEALTH, OSOGBO HEALTH PLANNING RESEARCH AND STATISTICS DEPARTMENT PRIVATE MAIL BAG NO. 4421, OSOGBO, OSUN STATE OF NIGERIA

Your Ref. No..... All communication should be addressed to the Permanent Secretary quoting

ill September, 2015

### OSHREC/PRS/569T/49

Akinleye Akinlolu Olaoluwa, Department of Health Promotion Educator, Faculty of Public Health, U. C. H Ibadan.

## KNOWLEDGE OF HEALTH IMPLICATIONS AND ATTITUDE TOWARDS FUMIGATION (PESTICIDES AND HERBICIDES) AMONG FARMERS IN AYEDAADE LGA OF OSUN STATE

I wish to inform you that the Osun State Health Research Ethics Committee (OSHREC) has granted you an approval to proceed on the above exercise.

The approval lasts one (1) year spanning September 7, 2015 and 6th September 2016. You are to inform the committee the starting date of the exercise. If there is any delay in starting, kindly inform the Committee to enable it adjust the date accordingly. This will equally allow for monitoring by designated representative of the Committee.

Regard this letter as Certificate of OSHREC approval.

Thank you.

Madele Dr. Tope Oladele

Dr. Iope Oladele Chairman (OSHREC)

115 AFRICA DIGITAL HEALTH REPOSITORY PROJECT